# Middle School MyCAP – grade 6

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| Domain | Learning Objectives  (What students should know and be able to do) | Artifacts/Assessments/Documentation  (documentation of learning and planning may be within a portal of in a separate portfolio) | Lessons and Activities  (may include where they happen ) |
| Personal Social | Students will demonstrate self-awareness by identifying personal and cultural values of self and others, personal strengths and limitations and self-confidence  Students will demonstrate personal responsibility by asking for help, managing emotions, respecting others and engaging in positive social interactions | Online portal: Complete assessments for interests, skills and talents  Set two personal goals for the coming year  Upload video/pictures of the quilt | Cultural Competency [sample lesson](https://www.teacherspayteachers.com/Browse/Search:cultural+diversity+lesson+plan/Price-Range/Free/Grade-Level/Sixth)  Self Regulation [sample lesson](https://apps.esc1.net/ProfessionalDevelopment/uploads/WKDocs/71257/Self-Regulation%20Lessons.pdf)  Team building exercises  **Project**: Culture Quilt |
| Career Development Education | Students will recognize and understand basic career vocabulary  Students will understand the variety of career clusters and the job opportunities available within them  Students will identify careers of interests matched to their skills, talents and passions | Complete online career awareness activities such as:  MEFA Pathways:   * Exploring Career Discovery Zone * Applying Interests, Values and Skills to a Career Category   MassHire CIS Jr.:   * Where Am I Going (career cluster activity)   Upload essay identifying careers of interest | Introduction to the online portal including setting up student account and exploring career clusters  Career Vocabulary [sample activities](https://quizlet.com/161854190/college-and-career-vocabulary-for-middle-school-flash-cards/)  Write an essay identifying cluster of interest and why  **Project:** Create a mini Career Fair: students create posters of jobs available in different clusters (students with like interests work together) |
| Academic  College and Career Planning | Students will demonstrate key executive functioning skills necessary for academic success such as organization, time management, etc.  Students will understand the importance of passing all their courses for entry into high school | Identify two academic goals and the steps to achieve them (including use of executive functioning skills e.g. will pass a class by turning in assignments on time, will use a graphic organizer to .. .)  Parent and Teacher reflection at end-of-year | Executive Functioning [sample lessons](https://www.bcbe.org/Page/9500)  [video for students](https://www.youtube.com/watch?v=dWpSwWNrKbQ)  **Project:** Create a pamphlet “Guide to Middle School Success” created by small groups or individually [possibly present to students coming to the MS the next fall] |  |

# Middle School MyCAP -grade 7

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| Domain | Learning Objectives  (What students should know and be able to do) | Artifacts/Assessments/Documentation  (documentation of learning and planning may be within a portal of in a separate portfolio) Artifacts/Assessments/Documentation  (documentation of learning and planning may be within a portal of in a separate portfolio) | Lessons and Activities  (may include where they happen ) |
| Personal Social | Students will understand growth mindset and the value of resilience, perseverance, and a positive attitude for future success  Students will establish and maintain healthy relationships with diverse individuals and groups resisting inappropriate social pressures and constructively negotiating conflict | Set two personal goals for the year and include steps and supports needed to achieve them  Upload artifacts from projects to individual MyCAP | Growth Mindset [sample lesson](https://www.mindsetkit.org/static/files/YCLA_LessonPlan_v10.pdf)  Healthy Relationships [sample lesson](https://www.edu.gov.mb.ca/k12/cur/physhlth/frame_found_gr12/rm/module_e_lesson_1.pdf) 1  [sample lesson 2](https://sfusdhealtheducation.org/download/MS/ms-growth-dev/healthy_me._healthy_us/Lesson-10-Healthy-Relationships.pdf) Projects:   * Essay or Slide Show demonstrating when individuals had persevered, were resilient or showed a positive attitude   Artwork depicting resilience and/or perseverance |
| Career Development Education | Students will identify behaviors and skills necessary for success in the workforce  Students will understand career development education – awareness, exploration, Immersion - and the activities available across the spectrum  Students will engage in career awareness activities including exploring careers of interest on the online portal | Completion of the Where I am Going lesson stored online or artifacts from lesson uploaded to student MyCAP  Upload information of three career interests based on exploration activities | MassHire CIS JR**:** “Where am I Going/Employability  Skills”  Career Exploration Activities:   * Speaker Day: businesses, police, fire, etc. * Mock Interviews: [MEFA](https://www.mefapathway.org/for-counselors/lesson-plans/): “Practicing Interview Questions”   Project: Create a “Success Pamphlet” describing the work behaviors and skills needed to get and keep a job of their choosing |
| Academic  College and Career Planning | Students will understand the importance of academic success in middle school for future success  Students will understand the variety of postsecondary options  Students will understand the relationship of their academic courses, postsecondary options and career interests | Results of lessons/activities stored in MyCAP:  MassHire CIS JR: “Where am I Going”  MEFA Pathways: “Exploring Options After High School”  Use college search aligned to career interests | Create Lesson: compare the entrance requirements for local high school options (CTE, Private, charter, all district high school choices if more than one); include required middle school information. Identify school options aligned with interests. Visit CTE school  Projects:  Timeline depicting a career pathway of interest highlighting the academic requirements across the timeline from middle to high school and to postsecondary options |

# Middle School MyCAP – grade 8

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| Domain | Learning Objectives  (What students should know and be able to do) | Artifacts/Assessments/Documentation  (documentation of learning and planning may be within a portal of in a separate portfolio) | Lessons and Activities  (may include where they happen ) |
| Personal Social | Students will develop strong decision-making skills  Students will identify the skills and behaviors necessary for success in high school | Store results of Reality Check in online portal  Upload reflection on differences and personal changes | MassHire CIS “Reality Check:” Discuss needs vs wants; identify impulsive vs thoughtful decisions  Video: [Difference between middle and high school](https://www.youtube.com/watch?v=-nmgqciAg-4) Write reflection identifying personal changes needed for success in high school  [Make HS Count Activities](http://mappingyourfuture.org/collegeprep/make-high-school-count-student.cfm) |
| Career Development Education | Students will demonstrate research skills as relates to careers of interest (entry-level requirements, salary, education, skills, etc.)    Students will create a career action plan for a career of interest  Students will understand the process for accessing a part-time job and complete a job application | Upload to student account:  Video of presentation  Artifacts from the presentation | **Capstone Project:** Identify a primary career of interest Prepare a presentation (to parents/school community) to highlight how it is aligned to interests, strengths and talents, further training/education necessary; salary, skills needed. Focus on what is needed in high school including courses to take, if there is a designated Pathway, work-based learning opportunities, extracurricular activities, etc. |
| Academic  College and Career Planning | Students will understand the vocabulary and opportunities available in high school and align choices with career interests:   * Course of study including AP and EC * Schedules * Credits * Pathways Offerings * Work based learning * Extracurricular activities | Upload four-year academic plan  Identify two academic goals for grade 9 | Students will develop a 4-year academic plan for high school aligned with strengths, interests and skills |