Purpose and Goals Preliminary Findings
• This year, there has been a significant reduction in the number of freshman grades that were a D+ or
 
Next Steps
 
We sought to develop a 9th-Grade Early Warning Indicator System at Brookline High School (BHS) that:
• Identified the attendance and class performance thresholds that predicted poor performance in core academic classes during 9th grade.
• Utilized information regarding school connectedness, academic self-efficacy, and mental health to identify students in need of support.
• Communicated risk level to key stakeholders, including classroom teachers and support personnel.
• Allowed students to be identified, and subsequently provided support, as soon as risk factors emerged.
• Ensured that students with the most risk received our most intensive supports.
• Evaluated the effectiveness of our interventions, supports, and school-based practices (student and school level).


Key Activities and Accomplishments
 
lower. There has been a 21%, 33%, and 34% reduction in the number of grades that were a D+ or lower at the end of 1st, 2nd, and 3rd quarters, respectively (as compared to last year).
• Last year, 80 9th grade students earned a final grade of a D+ or lower in a core academic class. At this time, 53 9th grade students are at risk for earning a final grade of a D+ or lower in a core academic class. This would represent a 34% decrease in the number of students who earned a D+ or lower in a core academic class.
• Of the 53 students currently at risk of earning a final grade of D+ or lower in a core academic class, 48 attended elementary school in Brookline. Of these 48 students, 21 (44%) were identified through the 8th to 9th grade transition process as being at risk for experiencing challenges in 9th grade.
 
• The EWIS and EWDT will extend into 10th grade (both 9th and 10th grade will be monitored during school
year 2019-2020).
• Universal screening of 8th, 9th, and 10th grades.
• Collaborating with middle schools to extend EWIS down to 6th grade.
• Dean’s Teams will utilize the EWIS as the foundation of their meetings.
• Continued analysis of middle school data to identify variables that help predict 9th grade performance.
• Automatization of data entry.
 


• The development of an Early Warning Data Team (EWDT) that meets each week.
• Identification of class attendance and class performance thresholds that are predictive of performing poorly in
core academic classes.
• The development of a universal screening process for all 9th grade students (5 time points).
• The development of ‘Social Lunch’
• Utilization of EWIS to identify students to present to Child Study Team.
• The development of a safe adult process.
• Utilization of data to drive interventions and supports.
• The development of a process to communicate risk status to key stakeholders
• The development of a tiered resource map (organized by presenting concerns).
• Presentation of early warning data to elementary school administration, department meetings, and PTO
meetings.
• Development of a “How to Build Supportive Relationships with Students” document (Tier 1)
• Identification of middle school variables that are predictive of poor academic performance in 9th grade.
• The universal screening of current 8th grade students.
• Utilization of early warning data to improve 8th to 9th grade transition process.
