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| **ENGLISH LANGUAGE EDUCATION (ELE) PROGRAM PROPOSAL**  *Completed proposal should not exceed 8 pages.* |
| **Proposed Charter School Name:** |
| **Name of Person(s) Completing the Preliminary ELE Program Proposal:**  **Role of Person(s) at the Proposed Charter School:** |
| **Type of ELE Program Proposed for English Learners at the Proposed Charter School:**   * Sheltered English Immersion (SEI) * Dual Language Education (DLE) or Two-Way Immersion (TWI) * Transitional Bilingual Education (TBE) * Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ANTICIPATED STUDENT DEMOGRAPHIC INFORMATION** |
| Please describe the student population to be educated within the proposed program:   * Location (City/Town) * Number of Anticipated Students * Proposed Language(s) of Instruction * Languages Spoken by Anticipated Students * Range of English Language Proficiency Levels (WIDA) of Anticipated Students * Grades of Anticipated Students |
| **DESCRIPTION OF THE PROPOSED ELE PROGRAM** |
| Describe the proposed ELE program in sufficient detail, addressing:   1. program design; 2. plans for providing ESL and partner language instruction within the proposed program; 3. program components for ensuring student access to grade-level standards and appropriate academic language; 4. plans for integrating culturally responsive teaching and asset-based learning (high expectations and affirming student strengths) into instruction; and 5. planned efforts for engaging families of students in the proposed program in their children’s learning. |
| **EDUCATIONAL THEORY** |
| Provide evidence showing the proposed ELE program is recognized as sound by experts in the field or considered a legitimate experimental strategy.[[1]](#footnote-1) |
| Describe the charter school’s vision, mission and goals for the proposed ELE program. |
| Describe the implementation plan for the proposed ELE program including strategies to provide systematic ESL as a component of the proposed program. |
| **RESOURCES DEDICATED TO THE EFFECTIVE IMPLEMENTATION  OF THE PROPOSED ELE PROGRAM** |
| Describe the resources your proposed charter school intends to dedicate to effective implementation and ongoing operation of the new program, including:   * the number and expected qualifications of the program’s educators * ESL and content curriculum * professional development plans * support services, such as tutoring and interventions * parent engagement plans |
| **PROGRAM EVALUTION** |
| Describe how the proposed charter school intends to measure and evaluate the program’s success within the first **two** **years** of operation. |

1. If the proposed ELE program type is SEI, DLE or TWI, or TBE, leave this item blank. The Department considers SEI, DLE or TWI, and TBE to have a sufficient research base to satisfy the first prong of *Castañeda’s* Three-Pronged Test. [↑](#footnote-ref-1)