Special Education and English Language Learner Self-Evaluation

Semester Year

Introduction

Data:

1. 2013-2015 Science MCAS Data (% Proficient or Higher)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | IEP | LEP | All | Gap Between GenEd and IEP | Gap Between GenEd and ELL |
|  | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 |
| 5thScience |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8thScience |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Narrative summary:

1. 2015 PARCC Data (% Level 4 and Level 5)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | IEP | ELL | All Students | Gap Between Gen Ed and IEP | Gap Between Gen Ed and ELL |
| 5th ELA |  |  |  |  |  |
| 6th ELA |  |  |  |  |  |
| 7th ELA |  |  |  |  |  |
| 8th ELA |  |  |  |  |  |
|  |  |  |  |  |  |
| 5th Math |  |  |  |  |  |
| 6th Math |  |  |  |  |  |
| 7th Math |  |  |  |  |  |
| 8th Math |  |  |  |  |  |

Narrative summary:

1. 2013-2015 ACCESS for ELLs Data

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2013 | 2014 | 2015 |
|  | Enrolled in ELL | # | Enrolled in ELL | # | Enrolled in ELL | # |
| Overall Score | Overall Score | Overall Score |
| # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1-Entering |  | % |  | % |  | % |
| 2-Emerging |  | % |  | % |  | % |
| 3-Developing |  | % |  | % |  | % |
| 4-Expanding |  | % |  | % |  | % |
| 5-Bridging |  | % |  | % |  | % |
| 6-Reaching |  | % |  | % |  | % |
|  | % Making Progress | % | % Making Progress | % | % Making Progress | % |

Narrative summary:

1. Comprehensive Assessment Data for Math and Reading

|  |
| --- |
| Special Education Final Comprehensive Assessment Grade Comparison |
|  | ELA Comp Average (IEP) | ELA Comp Average (All) | Gap between Gen Ed and IEP | Math Comp Average (IEP) | Math Comp Average (All) | Gap between Gen Ed and IEP |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |

|  |
| --- |
| English Language Learner Final Comprehensive Assessment Grade Comparison |
|  | ELA Comp Average (ELL) | ELA Comp Average (All) | Gap between Gen Ed and ELL | Math Comp Average (ELL) | Math Comp Average (All) | Gap between Gen Ed and ELL |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |

Narrative summary:

1. Retention Data

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | RPC | RPLS | RPDC |
|  |  | # of Students | # of Students | # of Students |
| 5th | Retained |  |  |  |
|  | IEP |  |  |  |
|  | ELL |  |  |  |
|  |  |  |  |  |
| 6th | Retained |  |  |  |
|  | IEP |  |  |  |
|  | ELL |  |  |  |
|  |  |  |  |  |
| 7th | Retained |  |  |  |
|  | IEP |  |  |  |
|  | ELL |  |  |  |
|  |  |  |  |  |
| 8th | Retained |  |  |  |
|  | IEP |  |  |  |
|  | ELL |  |  |  |

Analysis of Data & Recommended Changes and Improvements to Programming: