

Superintendents, Charter Leaders, Collaborative Leaders, & Executive Directors | *Spring Webinar*

**Interim Commissioner Tutwiler
Thursday, May 15, 2025**

Agenda

- **Educational Vision**
 - Federal Actions
 - New Commissioner
- **Strategic Objective 1: Whole Student Supports**
 - Birth-Higher Ed Mental & Behavioral Health Framework
- **Strategic Objective 2: Deeper Learning**
 - Statewide Graduation Council
- **Strategic Objective 3: Diverse and Effective Workforce**
 - Future Teacher Signing Day
- **DESE's Core Functions**
 - Enrollment and Attendance
- **Announcements**
- **Questions**

Educational Vision

Educational Vision

All students

- Are known and valued

Learning experiences

- Are relevant, real-world and interactive

Individualized supports

- Enable students to excel at grade level and beyond



Catalog of Aligned Supports - Coming Soon

Office of the Commissioner

Commissioner's Update

Superintendents' Checklist

Education Leader Meetings

Back-to-School

Special Advisories








Educational Vision

Strategic Plan

Educational Vision

 Educational Vision

 Educational Vision: Text Only Version

-  Arabic
-  Cape Verdean Creole
-  Chinese
-  Haitian Creole
-  Portuguese
-  Spanish
-  Vietnamese

 Overview of DESE's Educational Vision & Catalog of Aligned Supports

 Catalog of Aligned Supports

Overview of DESE's Educational Vision & Catalog of Aligned Supports

Patrick Tutwiler
Interim Commissioner

May 2025



Strategic Outcome	Type of Support	Tag	Title	DESE Contact	Description	Link	Status
1	Programming	Family Engagement	Student Ambassador Program	Adult and Community Learning Services (ACLS); Benie H. Caputo@mass.gov	The Student Ambassador Program is a year-long initiative that engages students in training, mentorship, meetings, and other employment opportunities. The goal of the program is to elevate student voice, increase the visibility of adult education, build the capacity of current and former students, and meaningfully engage students in the development of ACLS policies and practices.	Adult and Community Learning Services - Massachusetts Department of Elementary and Secondary Education	
1	Guidance, Resources, and Tools	Family Engagement	Adult and Community Learning Services (ACLS) Resources	Adult and Community Learning Services (ACLS); ayvonne.stevens-center@mass.gov	Working with providers and parents, ACLS stewards a public adult education system that puts no-cost quality instruction, advising, job training, and career pathways within reach of all adult students in Massachusetts.	Adult and Community Learning Services	
1	Guidance, Resources, and Tools	Family Engagement	Family Guide to the Frameworks	Center for Instructional Support (CIS); instructionalsupport@mass.gov	Guides developed to help families understand the Massachusetts learning standards and what students are expected to know and be able to do by the end of each grade.	Learning Standards for Families	
1	Guidance, Resources, and Tools	Safe & Supportive Schools	Breakfast After the Bell Toolkit Series	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	The Breakfast After the Bell Toolkit Series is designed to help with the launch and implementation of alternative breakfast models.	School Breakfast, Breakfast After the Bell Resources	
1	Guidance, Resources, and Tools	Safe & Supportive Schools	FoodSource Hotline	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Project Bread's FoodSource Hotline is the food assistance line for all of Massachusetts.	FoodSource Hotline	
1	Guidance, Resources, and Tools	Safe & Supportive Schools	Putting the Commonwealth School Meals Newsletter	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Short articles summarizing current events including changes in federal/state requirements, current grant opportunities, and notable dates.	School Meals Newsletter	

A Preliminary Analysis: President Trump's "Skinny Budget" for state FY27

Presidential Budget: Context

- A President's budget is not final.
- President Trump released a “Skinny Budget” on May 2, 2025.
- The proposal goes to the House and Senate Appropriations Committees, which are expected to release their own proposals later this summer.
- Legislative negotiations will determine which of these proposals are adopted.

Current Federal Education Award Status

- **FY25**

- Received awards in spring 2024.
- Most FY25 federal grants are good for 27 months (until 9/30/2026).

- **FY26**

- Signed into federal law.
- Thus far we've received IDEA, Title I, and Perkins awards.
- Most FY26 federal grants are good for 27 months (until 9/30/2027).

- **FY27**

- Still early in the process since the President's "Skinny Budget" (his FY26, our FY27) was released 5/2/2025.

Governor Healey and Lieutenant Governor Driscoll File \$59.6 Billion Fiscal Year 2026 Budget

Balanced and responsible spending plan proposes transformative investments in transportation and higher education, advances Gateway to Pre-K agenda and continues to make Massachusetts more affordable and competitive

Budget Highlights

- Chapter 70 Aid
- Reimagining High School
- Special Education Circuit Breaker
- Reimbursements via Fair Share Supplemental Budget
- School Breakfasts and Lunches
- Literacy Launch
- Early Childhood Mental Health Supports

New Commissioner

On April 17, the Board of Elementary and Secondary Education interviewed Chicago Public Schools CEO Pedro Martinez and two other finalists for commissioner. The Board voted on April 22 to recommend that the Secretary appoint Mr. Martinez.



Strategic Objective 1: Whole Student Supports

**Birth-Higher Education Mental &
Behavioral Health Framework**

Birth-Higher Education Framework for Mental and Behavioral Health

- **PURPOSE:**

- To inform and guide state efforts to strengthen mental and behavioral health supports available to the students of our public education system.
- To support coordination between schools, providers, students and families.

- **RESULTS:**

- The framework will help us create coherence and alignment among education partners to support the mental and behavioral health of our students.



Strategic Objective 2: Deeper Learning

Statewide K-12 Graduation Council

OFFERED BY [Governor Maura Healey and Lt. Governor Kim Driscoll](#)

PRESS RELEASE

Governor Healey Establishes a Massachusetts K-12 Statewide Graduation Council

Council will recommend new vision for setting high school graduates up for success



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MAURA T. HEALEY
GOVERNOR

KIMBERLEY DRISCOLL
LIEUTENANT GOVERNOR

By Her Excellency

MAURA T. HEALEY
GOVERNOR

EXECUTIVE ORDER NO. 639

ESTABLISHING A K-12 STATEWIDE GRADUATION COUNCIL

WHEREAS, the Healey-Driscoll administration is committed to promoting a high-quality public education for every student in Massachusetts, regardless of their zip code, background, or circumstance;

WHEREAS, the Executive Office of Education and the Department of Elementary and Secondary Education are focused on closing gaps in student access and success, and providing Massachusetts students, including historically marginalized students, such as students of color, students with disabilities, and English learners, with the knowledge and skills necessary to succeed in their future endeavors;

WHEREAS, a common set of statewide high school graduation requirements is necessary to promote equitable educational opportunities for all students in the Commonwealth; and

WHEREAS, a consistent and uniform set high school graduation requirements is essential to the college, career, and civic readiness of Massachusetts high school graduates so they can reach their fullest potential in their postsecondary and workforce futures, as well as to meet employer needs and support the overall Massachusetts economy;

NOW, THEREFORE, I, Maura T. Healey, Governor of the Commonwealth of Massachusetts, by virtue of the authority vested in me by the Constitution, Part 2, c. 2, § I, Art. I, do hereby order as follows:

Section 1: Establishment of the Council

There is hereby established a K-12 Statewide Graduation Council to advise the Governor and the Legislature on the development of a statewide graduation requirement.

The Council shall be comprised of the Secretary of Education and the Commissioner of Elementary and Secondary Education, or their designees, who shall serve as co-chairs; as well as one member from a designation by the Speaker of the House of Representatives; one member

Statewide Graduation Council: Listening Sessions

<u>Greater Boston</u>	<u>Virtual</u>	<u>Western Mass</u>	<u>Cape Cod</u>
Somerville High School	Virtual	Holyoke High School	Barnstable High School
Wednesday, May 28	Tuesday, June 3	Thursday, June 5	Monday, June 9
5:00 – 7:00 p.m.	6:00 – 8:00 p.m.	5:30 – 7:30 p.m.	5:00 – 7:00 p.m.

<https://www.mass.gov/info-details/k-12-graduation-council-listening-sessions-schedule>

We want to hear from **you.**

Survey coming soon.



Strategic Objective 3: Diverse and Effective Workforce

Future Teacher Signing Days

Future Teacher Signing Days

[https://www.doe.mass.edu/
news/news.aspx?id=27373](https://www.doe.mass.edu/news/news.aspx?id=27373)

SCHOOL LETTERHEAD

MONTH*, YEAR

By signing this letter, I eagerly acknowledge that at this time I, **STUDENT NAME**, intend to pursue a career in the field of education by attending **NAME OF COLLEGE/UNIVERSITY**.

The importance of quality educators in our nation's schools cannot be understated. I recognize that in my future role as a teacher, I have both the opportunity and responsibility to positively impact students' lives and intellectual development and to help each student find success.

It is for these reasons that I am enthusiastically committed to becoming an educator.

STUDENT NAME

Class of YEAR

SUPERINTENDENT NAME

Superintendent, NAME Public Schools

(optional) _____

COLLEGE REPRESENTATIVE NAME

Title, College Name

Core Functions: Enrollment &
Attendance

Presented by: Rob Curtin

Student demographic changes 2015 to 2025

Student Enrollment, Race and Ethnicity (2015, 2020, 2025)

	2015 (%)	2020 (%)	2025 (%)	# Change – 2015 to 2020	# Change – 2020 to 2025	# Change - 2015 to 2025	Percent Change 2015 to 2025
American Indian or Alaska Native	0.2	0.2	0.2	0.0	0.0	0.0	0.0%
Asian	6.3	7.1	7.5	0.8	0.4	1.2	19.0%
Black or African American	8.7	9.2	10.2	0.5	1.0	1.5	17.2%
Hispanic or Latino	17.9	21.6	25.9	3.7	4.3	8.0	44.7%
Multi-Race, Not Hispanic or Latino	3.1	3.9	4.6	0.8	0.7	1.5	48.4%
Native Hawaiian or Other Pacific Islander	0.1	0.1	0.1	0.0	0.0	0.0	0.0%
White	63.7	57.9	51.5	-5.8	-6.4	-12.2	-19.2%

Student demographic changes 2015 to 2025

Student Enrollment, Selected Populations (2015, 2020, 2025)							
	2015 (%)	2020 (%)	2025 (%)	# Change – 2015 to 2020	# Change - 2020 to 2025	# Change - 2015 to 2025	Percent Change 2015 to 2025
Students with Disabilities	17.1	18.4	20.6	1.3	2.2	3.5	20.5%
Low Income*	26.3	32.8	42.1	6.5	9.3	15.8	60.1%
English Learners	8.5	10.8	13.9	2.3	3.1	5.4	63.5%
High Needs*	42.2	48.7	55.8	6.5	7.1	13.6	32.2%

*In 2015 and 2020, Low Income was reported as Economically Disadvantaged, following a different definition. This difference also affects the High Needs student group.

Student attendance data release

Districts notified yesterday about tonight's release of the March 1st student attendance data.

- Reminder that these data were available for preview upon submission of March 1 SIMS
- State data reveal a slight improvement in chronic absenteeism as compared to March 1, 2024
- Chronic absenteeism data has historically improved between March 1 and the end of the school year

Staff attendance data

- Next week, DESE will be sharing your 2023-24 staff attendance data back to districts in a manner that would replicate a public release
- Goal is to show districts how the data would look so they can focus on the quality of the 2024-25 end-of-year submission
- Pending the approval of incoming Commissioner Martinez, DESE intends to release the 2024-25 data publicly

Additional Announcements

BESE Timeline for Proposed Amendments to Regulations

- Board Meeting on May 20 (in Methuen)
 - Career Technical Education
 - Competency Determination
 - Educator Licensure
- Board Meeting on June 24 (in Everett)
 - Time Out Practices

Literacy Launch Institutes

Register Now for the Inaugural 4-Day Literacy Launch Institutes this summer and be ready for liftoff when the new school year begins!

mass.gov/literacylaunch

Register Now!



Cybersecurity Guidance

- **Report Suspicious Activity Immediately:** In the event of a cyber incident or suspected ransomware attack, promptly **contact local law enforcement** and **report directly to the [Boston FBI Joint Terrorism Task Force / Fusion Center](#)**.
- **View this Webinar on Ransomware:** The Department suggests watching the “K–12 Education Leaders’ Guide to Ransomware: Prevention, Response, and Recovery” webinar, available for viewing on [SchoolSafety.gov.CISA+2SchoolSafety.gov+2CISA+2](#)
- **Enhance Cybersecurity Infrastructure:** Conduct regular security assessments, implement multi-factor authentication, and ensure all software and systems are up to date. Use the [Cybersecurity and Infrastructure Security Agency \(CISA\)’s K-12 Cybersecurity Guidebook](#).
- **For additional resources please refer to the Department’s [Emergency Management Planning](#) webpage or contact our Safe & Supportive School Specialist Brian Burke-brian.burke2@mass.gov.**

Coming Soon: On The Desktop (OTD)



On the Desktop

*A message from Interim Commissioner Patrick Tutwiler and the
Department of Elementary and Secondary Education*

Reminder:

Webinars are recorded and posted on the Commissioner's webpage.

Office of the Commissioner

English

- Commissioner's Update
- Superintendents' Checklist
- Education Leader Meetings
- Back-to-School
- Special Advisories
- Educational Vision
- Strategic Plan

Education Leader Meetings

Information from Education Leader Webinars

February 6, 2025	Presentation Recording The focus of this meeting was: 1. Introduction o Educational Vision: Maintaining Our Commitment During Current Times 2. Strategic Objective 1: Whole Student Supports o Resources in Partnership with Attorney General's Office & Office for Refugees and Immigrants 3. Strategic Objective 2: Deeper Learning o Competency Determination 4. Strategic Objective 3: Diverse and Effective Workforce o Proposed Amendments to Licensure Regulations 5. DESE's Core Functions o Staff Attendance o Problem Resolution System o Student Opportunity Act
November 12, 2024	Presentation Recording Transcript The focus of this meeting was: Strategic Objective 1 Whole Student Supports: Chronic Absenteeism & Student Attendance, Power of Presence Campaign, Student Learning Time Guidance, and Attendance Recovery. Strategic Objective 2 Deeper Learning: Election Results, Core Functions, 2024 VOCAL Updates, Time-Out Rooms, Budget (Circuit Breaker Claim System Updates), and Licensure Updates.
August 1, 2024	Presentation Recording Transcript The focus of this meeting was: Educational Vision, Strategic Objective 1: Whole Student Supports, Strategic Objective 2: Deeper Learning, and, DESE's Core Functions.

Questions

If you have additional questions that we did not answer during this webinar, please email the Commissioner's Office at:
commissioner0@MassMail.State.MA.US

Thank you!