|  |
| --- |
| **Yellow lightbulb icon representing vision component**Vision |
| What is your instructional vision? |  |
| **Immediate Next Step**Based on your understanding of equity and opportunity gaps in your system, what (if any) immediate next step could you take to ensure your vision promotes deeper learning for all students? |  |
| **Longer-Term Next Steps**What (if any) longer-term next steps will you need to take to ensure your instructional vision promotes deeper learning for all students? |  |



|  |
| --- |
| Purple book and pencil icon representing the instructional design component Instructional Design |
| What are your top 3 growth areas from the self-assessment?Based on your review of data and equity pause, what might be some instructional priority areas to consider? |  |
| **Immediate Next Step**Looking at your growth areas above, if you could be truly excellent at one thing (or a few) that would have the greatest impact on teaching and learning *in service of your vision*, what would it be?  |  |
| **Longer-Term Next Steps**If multiple priorities emerge, which item should come first/ second/ third? What would need to be incorporated into a multi-year plan? |  |

|  |
| --- |
| **Blue school building icon representing the tiered supports component** Tiered Supports |
| What are your top 3 growth areas from the self-assessment? |  |
| **Immediate Next Step**Do you need to enhance prioritized aspects of your Multi-Tiered Supports to achieve your instructional priority? |  |
| **Longer-Term Next Steps**If multiple priorities emerge, which item should come first/ second/ third? What would need to be incorporated into a multi-year plan? |  |



|  |
| --- |
| **Green brick icon representing the systems and structures component** Systems & Structures |
| What are your top 3 growth areas from the self-assessment? |  |
| **Immediate Next Step**Which systems and structures will best enable the priorities in the previous sections? Prioritize a few of these systems to focus on. |  |
| **Longer-Term Next Steps**If multiple priorities emerge, which item should come first/ second/ third? What would need to be incorporated into a multi-year plan? |  |