Fall Scavenger Hunt

1. Find out what the emergency procedures are for your building. Which door do you use for a fire drill and where do you stand?
2. Where is the closest teacher bathroom to your room?
3. In your building, locate all of your copiers and find out which copier is the color copier.
4. Meet with your teacher leader and inquire about grade level expectations. (Curriculum, Classroom Management, Home-School Communication, etc.)
5. Make a connection with the EL teacher in your building and ask him/her for one strategy to use with students. (EL teachers should connect with a classroom teacher and share a strategy.)
6. After reading your students’ IEPs, set up a time with the special education liaison to discuss students.
7. Take a selfie with one of the custodians in your building.
8. Make an appointment with an instructional coach or department head to discuss data and assessments.

Winter Scavenger Hunt

1. Take pictures of three different interesting classroom ideas. (Bulletin boards, word walls, classroom libraries, etc.)
2. Observe a colleague. What is your biggest take-away?
3. Have a conversation with a school counselor/psychologist in your building and ask for a new strategy to bust stress and anxiety in students (or teachers)!
4. Introduce yourself to one unified arts teacher and discuss how you might integrate their specialty into your classroom.
5. Take a selfie with a member of the food service staff and find out the most popular student lunch.

Spring Scavenger Hunt

1. Log into ELAR and print out a copy of your certification and the letter in your file stating what the requirements are for your to move from initial to professional licensure.
2. What is your favorite educational website?
3. Make an appointment with the professional development and induction director. Learn about her role in the district and discuss your licensure status with her.
4. What was the bright spot in your year?
5. What are your plans for personal/professional growth over the summer?