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| FY 15 PreK-5 Professional Development Survey |
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| Dear Faculty,  The Professional Development Committee requests your support in the completion of a survey to elicit your thoughts and suggestions to assist in the development of the district’s professional development offerings. It will take approximately 5 minutes to complete.  The Professional Development Committee is formed as a function of the MEA Teacher Contract. The committee is served with formulating the district’s professional development programming. The committee reviews the evaluations from full day professional development days and the afterschool/summer offerings. The information helps inform which sessions have best met staff needs and also help determine possible next steps.  The Professional Development Committee uses the staff survey you complete to closely consider your input in the development of professional development plans. Of all the data sources the committee reviews, the staff voices reflected in these surveys is our most important and valuable piece of information. It helps the committee be more responsive to the needs of the staff.  We thank you for your time in completing the survey.  Members of the Professional Development Committee  Naomi Baline, MEA President  Maureen Connell, 8th Grade History Teacher, MVMMS  Jenny Corduck, Principal Hoover School  Dave Cyr, 3rd Grade Teacher, Hoover School  Stephanie Dembro, 3rd Grade Teacher, Roosevelt School  Susan Douyotas, Elementary ETF  Lindsay Shanahan, 5th Grade Teacher Lincoln  Angela Singer, Director of ELA Grades 6­12  Kristen Thorp, School Committee Member  Margaret Adams, Assistant Superintendent of Teaching and Learning   1. Which of the following best describes the position in which you are currently employed?  * Classroom Teacher * Special Educator including OT/PT and Speech/Language * Specialist in Art, Music, Health, and Physical Education * Paraprofessional * Administrator   Other (please specify) |

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| 1. When do you prefer to have professional development sessions scheduled?  * Afterschool * Saturdays * Summer   Other (please specify) |
| **Standards for Professional Development** |
| The Massachusetts Standards for Professional Development is Massachusetts' definition of High Quality Professional Development. Educating all students well requires high quality professional development experiences that embody specific attributes and respond to the needs of educators. Please rate below the district's professional development in relation to these standards.   1. District professional development offerings have clear goals and objectives relevant to desired student outcomes.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development offerings align with state, district, school, and/or educator goals or priorities.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development is designed based on the analysis of data relevant to the identified goal, and audience.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify) |

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| 1. District professional development is assessed to ensure that it is meeting the targeted goals and objectives.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development promotes collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development advances an educator's ability to apply learnings from the professional development to his/her particular content and/or context.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development models good pedagogical practice and applies knowledge of adult learning theory to engage educators.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development makes use of relevant resources to ensure that the identified goals and objectives are met.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify) |

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| 1. District professional development is taught or facilitated by a professional who is knowledgeable about the identified objectives.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. District professional development sessions connect and build upon each other to provide a coherent and useful learning experience for educators.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify)     1. Resources for district and school professional development are adequate to meet the needs.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Strongly Disagree | Disagree | Somewhat Disagree | Neither Agree or Disagree | Somewhat Agree | Agree | Strongly Agree | | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |   Other (please specify) |
| **Feedback on the Development of Professional Development** |
| As the district plans professional development for the coming school year, please provide your feedback to the following questions. Your responses are used by the Professional Development Committee in the development of the district's offerings.   1. What time(s) after school would be the best time for workshops to begin?  * 2:45 PM * 3:00 PM * 3:15 PM   Other (please specify) |

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| FY 15 PreK-5 Professional Development Survey |
| 1. Indicate all days of the week which you would prefer for after school training.  * Monday * Tuesday * Wednesday * Thursday   Other (please specify)     1. Which formats for professional development would best meet your needs? Please choose all of the formats you prefer.  * Workshops or seminars * Webinars * Study Groups * Grade Level Meetings * Book Study * Curriculum Development * Common Planning Time * Online or Flipped Learning * Working with an Instructional Coach   Other (please specify) |

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| FY 15 PreK-5 Professional Development Survey |
| 1. Please mark all the topics of interest to you for upcoming professional development.  * Classroom Management * Behavior Management * Reading Instruction * Writing Instruction * Math Instruction * Science Instruction * Differentiating Instruction * Response to Intervention * Assessment * Meeting the Needs of Special Education Students * Working with Struggling Readers and Writers * Effective Teaching Strategies * Meeting the Needs of English Language Learners * Designing Curriculum Units * Education in the Arts * Providing Collaborative Learning * Information on Teacher Recertification * Using Technology in the Classroom   Other (please specify) |

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| FY 15 PreK-5 Professional Development Survey |
| 1. Mark all the topics of interest to you for upcoming professional development related specifically to technology.  * Use of Excel * Use of Google Apps for Education, Gmail, Google Drive * Use of IPads/Tablets * Classroom Website Development in Aspen * Creating Flipped Classroom * Advanced Features of Smartboard * Innovative Presentation Technologies * Tech Tools for Assessments and Checking for Understanding * Google Sites for Student Portfolios and Online Projects   Other (please specify)     1. As the district begins planning professional development, indicate topics or areas that you feel you will need support in. 2. Indicate any topics or areas within technology use/technology integration within the classroom that you feel you need additional professional development. |

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| FY 15 PreK-5 Professional Development Survey |
| 1. Are you applying strategies and content that you learned in professional development training with your students.  * Yes * No * Some of the Content   Please explain.   1. Other comments on the subject of professional development. |