Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| 1. | In this class, students help each other learn. | ○ | ○ | ○ | ○ |
| 2. | When my class does not understand something, my teacher explains it another way. | ○ | ○ | ○ | ○ |
| 3. | My teacher encourages me even when my work is not my best. | ○ | ○ | ○ | ○ |
| 4. | I can show my learning in many ways (e.g., writing, graphs, pictures). | ○ | ○ | ○ | ○ |
| 5. | I can do more challenging work when I am waiting for other students to finish. | ○ | ○ | ○ | ○ |
| 6. | My teacher asks questions that help me learn more. | ○ | ○ | ○ | ○ |
| 7. | My teacher helps students make better choices when they are misbehaving.  | ○ | ○ | ○ | ○ |
| 8. | My teacher asks us to share what we have learned in a lesson. | ○ | ○ | ○ | ○ |
| 9. | My teacher uses things that interest me to explain hard ideas. | ○ | ○ | ○ | ○ |
| 10. | In class, I teach other students how I solved a problem. | ○ | ○ | ○ | ○ |
| 11. | After I talk to my teacher, I know how to make my work better. | ○ | ○ | ○ | ○ |
| 12. | My teacher shows us how to respect different opinions in class. | ○ | ○ | ○ | ○ |

| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
| --- |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| --- | --- |
| I.A: Curriculum & PlanningI.B: AssessmentI.C: Analysis | II.A: InstructionII.B: Learning EnvironmentII.D: Cultural ProficiencyII.E: Expectations |

| Standard/Indicator | # | Item |
| --- | --- | --- |
| II.B | 1. | In this class, students help each other learn. |
| II.E | 2. | When my class does not understand something, my teacher explains it another way. |
| II.B | 3. | My teacher encourages me even when my work is not my best. |
| II.A | 4. | I can show my learning in many ways (e.g., writing, graphs, pictures). |
| II.A | 5. | I can do more challenging work when I am waiting for other students to finish. |
| I.A | 6. | My teacher asks questions that help me learn more. |
| II.B | 7. | My teacher helps students make better choices when they are misbehaving. |
| I.A | 8. | My teacher asks us to share what we have learned in a lesson. |
| II.A | 9. | My teacher uses things that interest me to explain hard ideas. |
| II.A | 10. | In class, I teach other students how I solved a problem. |
| I.C | 11. | After I talk to my teacher, I know how to make my work better. |
| II.D | 12. | My teacher shows us how to respect different opinions in class. |