Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| 1. | My teacher asks us to summarize what we have learned in a lesson. | ○ | ○ | ○ | ○ |
| 2. | When material in this subject is confusing, my teacher knows how to break it down so I can understand. | ○ | ○ | ○ | ○ |
| 3. | My teacher uses open-ended questions that enable me to think of multiple possible answers. | ○ | ○ | ○ | ○ |
| 4. | After I get feedback from my teacher, I know how to make my work better. | ○ | ○ | ○ | ○ |
| 5. | The lessons in this class are clearly taught. | ○ | ○ | ○ | ○ |
| 6. | My teacher checks to make sure I understand what he or she is teaching the class. | ○ | ○ | ○ | ○ |
| 7. | I use evidence to explain my thinking when I write, answer questions, and talk about my work. | ○ | ○ | ○ | ○ |
| 8. | I am challenged to support my answers or reasoning in this class. | ○ | ○ | ○ | ○ |
|  |  |  |  |  |  |

| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
| --- |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| --- | --- |
| I.A: Curriculum & PlanningI.B: AssessmentI.C: Analysis | II.A: InstructionII.B: Learning EnvironmentII.D: Cultural ProficiencyII.E: Expectations |

| Standard/Indicator | # | Item |
| --- | --- | --- |
| I.A | 1. | My teacher asks us to summarize what we have learned in a lesson. |
| I.A | 2. | When material in this subject is confusing, my teacher knows how to break it down so I can understand. |
| I.A | 3. | My teacher uses open-ended questions that enable me to think of multiple possible answers. |
| I.C | 4. | After I get feedback from my teacher, I know how to make my work better. |
| I.A | 5. | The lessons in this class are clearly taught. |
| I.B | 6. | My teacher checks to make sure I understand what he or she is teaching the class. |
| I.A | 7. | I use evidence to explain my thinking when I write, answer questions, and talk about my work. |
| I.A | 8. | I am challenged to support my answers or reasoning in this class. |