Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| --- | --- | --- | --- | --- | --- |
| 1. | My teacher demonstrates that mistakes are a part of learning. | ○ | ○ | ○ | ○ |
| 2. | I can show my learning in many ways (e.g., writing, graphs, pictures). | ○ | ○ | ○ | ○ |
| 3. | The work in this class is challenging but not too difficult for me. | ○ | ○ | ○ | ○ |
| 4. | If I finish my work early in class, my teacher has me do more challenging work. | ○ | ○ | ○ | ○ |
| 5. | In this class, students work together to help each other learn difficult content. | ○ | ○ | ○ | ○ |
| 6. | My teacher encourages us to accept different points of view when they are expressed in class. | ○ | ○ | ○ | ○ |
| 7. | In this class, students teach other classmates a part or whole lesson. | ○ | ○ | ○ | ○ |
| 8. | My teacher supports me even when my work is not my best. | ○ | ○ | ○ | ○ |
| 9. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). | ○ | ○ | ○ | ○ |
| 10.  | To help me understand, my teacher uses my interests to explain difficult ideas to me. | ○ | ○ | ○ | ○ |
|  |  |  |  |  |  |

| **OPTIONAL: If you have any additional feedback for your teacher, please share it here.** |
| --- |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

| **Standard I: Curriculum, Planning & Assessment** | **Standard II: Teaching All Students** |
| --- | --- |
| I.A: Curriculum & PlanningI.B: AssessmentI.C: Analysis | II.A: InstructionII.B: Learning EnvironmentII.D: Cultural ProficiencyII.E: Expectations |

| **Standard/****Indicator** | **#** | **Item** |
| --- | --- | --- |
| II.B | 1. | My teacher demonstrates that mistakes are a part of learning. |
| II.A | 2. | I can show my learning in many ways (e.g., writing, graphs, pictures). |
| II.E | 3. | The work in this class is challenging but not too difficult for me. |
| II.A | 4. | If I finish my work early in class, my teacher has me do more challenging work. |
| II.B | 5. | In this class, students work together to help each other learn difficult content. |
| II.D | 6. | My teacher encourages us to accept different points of view when they are expressed in class. |
| II.A | 7. | In this class, students teach other classmates a part or whole lesson. |
| II.B | 8. | My teacher supports me even when my work is not my best. |
| II.E | 9. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). |
| II.A | 10.  | To help me understand, my teacher uses my interests to explain difficult ideas to me. |