Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s responses to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| 1. | My teacher demonstrates that mistakes are a part of learning. | ○ | ○ | ○ | ○ |
| 2. | My teacher asks us to summarize what we have learned in a lesson. | ○ | ○ | ○ | ○ |
| 3. | My teacher encourages students to challenge each other's thinking in this class. | ○ | ○ | ○ | ○ |
| 4. | Students push each other to do better work in this class. | ○ | ○ | ○ | ○ |
| 5. | My teacher checks to make sure I understand what he or she is teaching the class. | ○ | ○ | ○ | ○ |
| 6. | My teacher uses open-ended questions that enable me to think of multiple possible answers. | ○ | ○ | ○ | ○ |
| 7. | Examples of excellent work are provided by my teacher so I understand what is expected of me. | ○ | ○ | ○ | ○ |
| 8. | In discussing my work, my teacher uses a positive tone even if my work needs improvement. | ○ | ○ | ○ | ○ |
| 9. | In this class, students review each other's work and provide each other with helpful advice on how to improve. | ○ | ○ | ○ | ○ |
| 10. | When asked, I can explain what I am learning and why. | ○ | ○ | ○ | ○ |
| 11. | After I get feedback from my teacher, I know how to make my work better.  | ○ | ○ | ○ | ○ |
| 12. | The work in this class is challenging but not too difficult for me. | ○ | ○ | ○ | ○ |
| 13. | In my class, my teacher uses students' interests to plan class activities. | ○ | ○ | ○ | ○ |
| 14. | During our lessons, I am asked to apply what I know to new types of challenging problems or tasks. | ○ | ○ | ○ | ○ |
| 15. | My teacher tells me in advance how my work is going to be graded.  | ○ | ○ | ○ | ○ |
| 16. | In this class, other students take the time to listen to my ideas. | ○ | ○ | ○ | ○ |
| 17. | When material in this subject is confusing, my teacher knows how to break it down so I can understand. | ○ | ○ | ○ | ○ |
| 18. | In my class, my teacher is interested in my well-being beyond just my class work.  | ○ | ○ | ○ | ○ |
| 19. | The level of my work in this class goes beyond what I thought I was able to do. | ○ | ○ | ○ | ○ |
| 20. | What I learn from my teacher inspires me to explore topics outside of school.  | ○ | ○ | ○ | ○ |
| 21. | The lessons in this class are clearly taught. | ○ | ○ | ○ | ○ |
| 22. | My textbooks or class materials include people and examples that reflect my race, cultural background and/or identity. | ○ | ○ | ○ | ○ |
| 23. | If I finish my work early in class, my teacher has me do more challenging work. | ○ | ○ | ○ | ○ |
| 24. | My teacher's passion for his/her subject makes me want to learn more. | ○ | ○ | ○ | ○ |
| 25.  | My classroom tests help me know if I am making progress in my learning. | ○ | ○ | ○ | ○ |
| 26. | I use evidence to explain my thinking when I write, answer questions, and present my work. | ○ | ○ | ○ | ○ |
| 27. | To help me understand, my teacher uses my interests to explain difficult ideas to me. | ○ | ○ | ○ | ○ |
| 28. | In this class, students work together to help each other learn difficult content. | ○ | ○ | ○ | ○ |
| 29. | In this class, I know how to use technology well (e.g., Internet, tools) to support my learning. | ○ | ○ | ○ | ○ |
| 30. | My teacher helps me identify my strengths and shows me how to use my strengths to learn. | ○ | ○ | ○ | ○ |
| 31. | I am challenged to support my answers or reasoning in this class. | ○ | ○ | ○ | ○ |
| 32. | In this class, students teach other classmates a part or whole lesson. | ○ | ○ | ○ | ○ |
| 33. | Our class stays on task and does not waste time. | ○ | ○ | ○ | ○ |
| 34. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). | ○ | ○ | ○ | ○ |
| 35. | My teacher encourages us to accept different points of view when they are expressed in class. | ○ | ○ | ○ | ○ |
| 36. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. | ○ | ○ | ○ | ○ |
| 37. | The teacher and students respect each other in this class. | ○ | ○ | ○ | ○ |
| 38. | My teacher provides quick feedback so I know how to do better with my next assignment.  | ○ | ○ | ○ | ○ |
| 39. | My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games). | ○ | ○ | ○ | ○ |
| 40. | In this class, I work on assignments that interest me personally. | ○ | ○ | ○ | ○ |
| 41. | My teacher believes that hard work, not ability, will ensure my success. | ○ | ○ | ○ | ○ |
| 42. | In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video). | ○ | ○ | ○ | ○ |
| 43. | My teacher supports me even when my work is not my best. | ○ | ○ | ○ | ○ |
| 44. | When I am stuck, my teacher wants me to try again before she or he helps me. | ○ | ○ | ○ | ○ |
| 45. | My teacher gives students a chance to explain when they do something wrong. | ○ | ○ | ○ | ○ |

| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
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**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

* **Substitute Items**. Sixteen substitute items are available as alternatives to thirteen existing items. Substitute items address the same construct as the original item and may be used in direct replacement (the order of the items should remain the same). Districts may select up to four substitute items while still preserving the reliability and validity of the survey. Substitute items may also be ADDED to the 56-item survey (without substitution) but do not add more than 4 items in total.
* **Additional Items.** Additional items are also available to supplement the 56-item survey. Up to four additional items may be selected in total. Please see a list of additional items on page 5.

| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| --- | --- |
| I.A: Curriculum & PlanningI.B: AssessmentI.C: Analysis | II.A: InstructionII.B: Learning EnvironmentII.D: Cultural ProficiencyII.E: Expectations |

| St/Ind | # | Item | Substitute Items (choose no more than 4 substitute items in total) |
| --- | --- | --- | --- |
| II.B | 1. | My teacher demonstrates that mistakes are a part of learning. | My teacher uses our mistakes as a chance for us all to learn from them. |
| I.A | 2. | My teacher asks us to summarize what we have learned in a lesson. |  |
| II.A | 3. | My teacher encourages students to challenge each other's thinking in this class. |  |
| II.A | 4. | Students push each other to do better work in this class. |  |
| I.B | 5. | My teacher checks to make sure I understand what he or she is teaching the class. |  |
| I.A | 6. | My teacher uses open-ended questions that enable me to think of multiple possible answers. | My teacher uses multi-step problems or questions that require me to think deeply. |
| II.E | 7. | Examples of excellent work are provided by my teacher so I understand what is expected of me. |  |
| II.B | 8. | In discussing my work, my teacher uses a positive tone even if my work needs improvement. | My teacher praises me when I have done great work. |
| II.B | 9. | In this class, students review each other's work and provide each other with helpful advice on how to improve. | In this teacher's class, students use rubrics to judge for themselves what they have learned. |
| II.E | 10. | When asked, I can explain what I am learning and why. |  |
| I.C | 11. | After I get feedback from my teacher, I know how to make my work better.  | In this class, my teacher takes the time to go over my work so I can improve it before it is graded. |
| II.E | 12. | The work in this class is challenging but not too difficult for me. |  |
| I.A | 13. | In my class, my teacher uses students' interests to plan class activities. |  |
| I.A | 14. | During our lessons, I am asked to apply what I know to new types of challenging problems or tasks. |  |
| I.C | 15. | My teacher tells me in advance how my work is going to be graded.  |  |
| II.D | 16. | In this class, other students take the time to listen to my ideas. |  |
| I.A | 17. | When material in this subject is confusing, my teacher knows how to break it down so I can understand. | My teacher knows what we might find hard to understand and provides us with several ways to understand. **OR**My teacher is able to make me understand the most complex (hard to understand) material in this class. **OR**My teacher helps me understand the importance of one idea in relation to another. |
| II.B | 18. | In my class, my teacher is interested in my well-being beyond just my class work.  | My teacher supports me when I feel stressed out with the work in this class. |
| II.E | 19. | The level of my work in this class goes beyond what I thought I was able to do. |  |
| II.A | 20. | What I learn from my teacher inspires me to explore topics outside of school.  |  |
| I.A | 21. | The material in this class is clearly taught. | My teacher's answers to questions are complete. |
| II.A | 22. | My textbooks or class materials include people and examples that reflect my race, cultural background and/or identity. |  |
| II.A | 23. | If I finish my work early in class, my teacher has me do more challenging work. |  |
| II.B | 24. | My teacher's passion for her/his subject makes me want to learn more. |  |
| I.B | 25. | My classroom tests help me know if I am making progress in my learning. |  |
| I.A | 26. | I use evidence to explain my thinking when I write, present my work, and answer questions. |  |
| II.A | 27. | To help me understand, my teacher uses my interests to explain difficult ideas to me. |  |
| II.B | 28. | In this class, students work together to help each other learn difficult content. | My teacher expects students to turn to each other for help. |
| I.A | 29. | In this class, I know how to use technology well (e.g., Internet, tools) to support my learning. |  |
| II.D | 30. | My teacher helps me identify my strengths and shows me how to use my strengths to help me learn. |  |
| I.A | 31. | I am challenged to support my answers or reasoning in this class. |  |
| II.A | 32. | In this class, students teach other classmates a part or whole lesson. |  |
| II.B | 33. | Our class stays on task and does not waste time. | My classmates behave the way my teacher wants them to. |
| II.E | 34. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). | My teacher adjusts materials/activities to meet students' different needs. |
| II.D | 35. | My teacher encourages us to accept different points of view when they are expressed in class. | I participate in this class without fear of being put down by my classmates. |
| II.A | 36. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. | In this class, it is okay for me to suggest other ways to do my work. **OR**My teacher suggests several approaches that students could use to do our work. |
| II.D | 37. | The teacher and students respect each other in this class. | Students are asked to respect differences by this teacher. |
| I.C | 38. | My teacher provides quick feedback so I know how to do better with my next assignment.  |  |
| II.E | 39. | My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games). |  |
| II.A | 40. | In this class, I work on assignments that interest me personally. |  |
| II.E | 41. | My teacher believes that hard work, not ability, will ensure our success. |  |
| II.A | 42.  | In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video). |  |
| II.B.  | 43. | My teacher supports me even when my work is not my best. |  |
| I.A. | 44. | When I am stuck, my teacher wants me to try again before she or he helps me. |  |
| II.E. | 45. | My teacher gives students a chance to explain when they do something wrong. |  |

| **POSSIBLE ADDITIONAL ITEMS to ADD to 45-Item Survey (PICK 4 ONLY)** |
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| **RECOMMENDATIONS*** Do NOT use these items as substitute items (these items can only be used to supplement the 56-item Long-Form).
* Do NOT add more than 4 items to the survey (need to minimize respondent burden).
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|  |  |  |
| **Standard/Indicator** | **Additional Item** |
| Curriculum & Planning | I.A | My teacher makes me think first, before he or she answers my questions. |
| I.A | During lessons, my teacher connects what students have learned before with what students are learning now. |
| Analysis | I.C | My teacher regularly shares with me any steps I need to take to do better. |
| Instruction | II.A | My teacher uses student responses to questions to help deepen our understanding of a topic. |
| II.A | My teacher spends time with me when I am struggling to learn the material. |
| Learning Environment | II.B | In this class, the teacher helps students make better choices when they misbehave.  |
| Cultural Proficiency | II.D | My teacher is open to our ideas even if they are different from his or her ideas. |
| II.D | Without fail, my teacher talks to students who pick on other students. |
| II.D | My teacher is firm but fair when dealing with students who are disrespectful to other students. |
| Expectations | II.E | My teacher helps me go beyond "just passing a class" so I can really succeed in the class. |
| II.E | My teacher is available if I need help. |
| II.E | When needed, my teacher guides us through challenging learning activities in class. |
| II.E | The activities we do in this teacher's class help me to understand difficult ideas by myself. |