

| Principal/School Leader: |  |  |  |
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|  | Name | Signature | Date |

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| Principals/School Leaders must identify at least one student learning goal, one professional practice goal, and two to four school improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership. | | | Did Not Meet | Some Progress | Significant Progress | Met | Exceeded |
| **Goals** | **Focus Indicator(s)** | **Description** |
| **Student Learning Goal** |  |  |  |  |  |  |  |
| **Professional Practice Goal** |  |  |  |  |  |  |  |
| **School Improvement Goal 1** |  |  |  |  |  |  |  |
| **School Improvement Goal 2** |  |  |  |  |  |  |  |
| **School Improvement Goal 3** |  |  |  |  |  |  |  |
| **School Improvement Goal 4** |  |  |  |  |  |  |  |



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| Standard I: Instructional Leadership  (\*Focus Indicators are those aligned to administrator’s goal(s).) | Comments |
| **I-A. Curriculum**  Focus Indicator (check if yes) |  |
| **I-B. Instruction**  Focus Indicator (check if yes) |  |
| **I-C. Assessment**  Focus Indicator (check if yes) |  |
| **I-D. Evaluation:**  Focus Indicator (check if yes) |  |
| **I-E. Student Learning:**  Focus Indicator (check if yes) |  |
| **OVERALL Analysis for Standard I: Instructional Leadership.** The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling. | |
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| Standard II: Management & Operations  (\*Focus Indicators are those aligned to administrator’s goal(s).) | Comments |
| **II-A. Environment**  Focus Indicator (check if yes) |  |
| **II-B. Human Resources Management and Development**  Focus Indicator (check if yes) |  |
| **II-C. Scheduling and Management Information Systems**  Focus Indicator (check if yes) |  |
| **II-D. Law, Ethics, and Policies:**  Focus Indicator (check if yes) |  |
| **II-E. Fiscal Systems**:  Focus Indicator (check if yes) |  |
| **OVERALL Analysis for Standard II: Management & Operations.** The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling. | |
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| Standard III: Family & Community Engagement  (\*Focus Indicators are those aligned to administrator’s goal(s).) | Comments |
| III-A. Communication   * Focus Indicator (check if yes) |  |
| III-B. Engagement     * Focus Indicator (check if yes) |  |
| III-C. Sharing Responsibility     * Focus Indicator (check if yes) |  |
| III-D. Family Concerns   * Focus Indicator (check if yes) |  |
| **OVERALL Analysis for Standard III: Family & Community Engagement.** The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools. | |
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| Standard IV: Professional Culture  (\*Focus Indicators are those aligned to administrator’s goal(s).) | Comments |
| **IV-A. Shared Vision & Commitment to High Standards**   * Focus Indicator (check if yes) |  |
| **IV-B. Communications**   * Focus Indicator (check if yes) |  |
| **IV-C. Continuous Learning**   * Focus Indicator (check if yes) |  |
| **IV-D. Managing** Conflict   * Focus Indicator (check if yes) |  |
| **OVERALL Analysis for Standard IV: Professional Culture.** The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff. | |
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