

Marblehead Community Charter Public School
Informal Observation Form

Teacher: _____ Class: _____ Time: _____ # of Students _____ Observer: _____ Date: _____

1.	Yes	No	Not Observed	The learning objective is clear. (stated, written on board, included on document given to students, other)
2.	Yes	No	Not Observed	The agenda for the class is clear. (stated, written on board, included on document given to students, other)
3.	Yes	No	Not Observed	The lesson demonstrates high academic expectations for all students.
4.	Yes	No	Not Observed	The lesson moves at an appropriately challenging pace and is designed to keep students occupied, productive, and on-task. (all of the time, most of the time, some of the time, very little)
5.	Yes	No	Not Observed	Resources & materials are appropriate for students' age/skill level and are organized and prepared.
6.	Yes	No	Not Observed	Teacher varies lesson format/method. (lecture, teacher-centered, student-centered, small groups, pairs, individual work)
7.	Yes	No	Not Observed	Teacher's knowledge/understanding of the material being taught is evident.
8.	Yes	No	Not Observed	The teacher addresses the learning styles/individual needs of students.
9.	Yes	No	Not Observed	The teacher checks for understanding – formal/informal. (q&a, quiz/test, exit ticket, other)
10.	Yes	No	Not Observed	Teacher demonstrates an awareness of the whole class; it's apparent that the teacher knows what's happening in the room.
11.	Yes	No	Not Observed	The teacher acknowledges positive student contributions to class.
12.	Yes	No	Not Observed	Disruptions to learning are addressed effectively.
13.	Yes	No	Not Observed	The teacher circulates throughout the classroom.
14.	Yes	No	Not Observed	Evidence of integration is apparent.
15.	Yes	No	Not Observed	The teacher connects the lesson/learning/activity to the global theme.
16.	Yes	No	Not Observed	Students are engaged in the lesson; a high level of interest is demonstrated.
17.	Yes	No	Not Observed	The students' behaviors demonstrate that they understand what is expected of them.
18.	Yes	No	Not Observed	All interactions are respectful. (teacher to student, student to teacher, student to student)

Notes: