Name of **teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. | In this class, students help each other to learn. | ○ | ○ | ○ | ○ |
| 2. | When we can't figure something out, my teacher gives us other activities to help us understand. | ○ | ○ | ○ | ○ |
| 3. | My teacher uses our mistakes as a chance for us all to learn. | ○ | ○ | ○ | ○ |
| 4. | When asked, I can explain what I am learning and why. | ○ | ○ | ○ | ○ |
| 5. | I use evidence to explain my thinking when I write, answer questions, and talk about my work. | ○ | ○ | ○ | ○ |
| 6. | My teacher makes me think first, before he or she answers my questions. | ○ | ○ | ○ | ○ |
| 7. | I can show my learning in many ways (e.g., writing, graphs, pictures). | ○ | ○ | ○ | ○ |
| 8. | I can do more challenging work when I am waiting for other students to finish. | ○ | ○ | ○ | ○ |
| 9. | My teacher shows us how to respect different opinions in class. | ○ | ○ | ○ | ○ |
| 10. | When we read in class, I can think of several possible answers to my teacher’s questions. | ○ | ○ | ○ | ○ |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | |
| 11. | I look over my classmates' work and suggest ways to improve it. | | ○ | | ○ | | ○ | | ○ |
| 12. | My teacher answers to questions are clear to me. | ○ | | ○ | | ○ | | ○ | |
| 13. | I use rubrics given by my teacher to judge how well I have done my work. | ○ | | ○ | | ○ | | ○ | |
| 14. | My teacher helps students make better choices when they are misbehaving. | ○ | | ○ | | ○ | | ○ | |
| 15. | Students encourage each other to do really good work in this class. | ○ | | ○ | | ○ | | ○ | |
| 16. | My teacher asks us to share what we have learned in a lesson. | ○ | | ○ | | ○ | | ○ | |
| 17. | In my teacher’s class, I have learned not to give up, even when things get difficult. | ○ | | ○ | | ○ | | ○ | |
| 18. | My teacher uses things that interest me to explain hard ideas. | ○ | | ○ | | ○ | | ○ | |
| 19. | My teacher lets me teach other students how I solved a problem. | ○ | | ○ | | ○ | | ○ | |
| 20. | In this class, other students take the time to listen to my ideas. | ○ | | ○ | | ○ | | ○ | |

|  |
| --- |
| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

|  |  |
| --- | --- |
| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| I.A: Curriculum & Planning  I.B: Assessment  I.C: Analysis | II.A: Instruction  II.B: Learning Environment  II.D: Cultural Proficiency  II.E: Expectations |

| Standard/  Indicator | # | Item |
| --- | --- | --- |
| II.B | 1. | In this class, students help each other to learn. |
| II.E | 2. | When we can't figure something out, my teacher gives us other activities to help us understand. |
| II.B | 3. | My teacher uses our mistakes as a chance for us all to learn. |
| II.E | 4. | When asked, I can explain what I am learning and why. |
| I.A | 5. | I use evidence to explain my thinking when I write, answer questions, and talk about my work. |
| I.A | 6. | My teacher makes me think first, before he or she answers my questions. |
| II.A | 7. | I can show my learning in many ways (e.g., writing, graphs, pictures). |
| II.A | 8. | I can do more challenging work when I am waiting for other students to finish. |
| II.D | 9. | My teacher shows us how to respect different opinions in class. |
| I.A | 10. | When we read in class, I can think of several possible answers to my teacher’s questions. |
| I.C | 11. | I look over my classmates' work and suggest ways to improve it. |
| I.A | 12. | My teacher's answers to questions are clear to me. |
| I.C | 13. | I use rubrics given by the teacher to judge how well I have done my work. |
| II.B | 14. | My teacher helps students make better choices when they are misbehaving. |
| II.E | 15. | Students encourage each other to do really good work in this class. |
| I.A | 16. | My teacher asks us to share what we have learned in a lesson. |
| II.E | 17. | In this teacher's class, I have learned not to give up, even when things get difficult. |
| II.A | 18. | My teacher uses things that interest me to explain hard ideas. |
| II.A | 19. | My teacher lets me teach other students how I solved a problem. |
| II.D | 20. | In this class, other students take the time to listen to my ideas. |