Name of **teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s responses to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | | | Strongly Agree | | Agree | | Disagree | Strongly Disagree | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | My teacher demonstrates that mistakes are a part of learning. | | | ○ | | ○ | | ○ | ○ | |
| 2. | My teacher asks us to summarize what we have learned in a lesson. | | | ○ | | ○ | | ○ | ○ | |
| 3. | Students push each other to do better work in this class. | | | ○ | | ○ | | ○ | ○ | |
| 4. | The work in this class is challenging but not too difficult for me. | | ○ | | ○ | | ○ | | | ○ | |
| 5. | In my class, my teacher uses students' interests to plan class activities. | | ○ | | ○ | | ○ | | | ○ | |
| 6. | The level of my work in this class goes beyond what I thought I was able to do. | | ○ | | ○ | | ○ | | | ○ | |
| 7. | | To help me understand, my teacher uses my interests to explain difficult ideas to me. | ○ | | ○ | | ○ | | | ○ | |
| 8. | | In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning. | ○ | | ○ | | ○ | | | ○ | |
| 9. | | Our class stays on task and does not waste time. | ○ | | ○ | | ○ | | | ○ | |
| 10. | | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. | ○ | | ○ | | ○ | | | ○ | |

|  |
| --- |
| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

| St/Ind | # | Item |
| --- | --- | --- |
| II.B.1: Safe Learning Environment | 1. | My teacher demonstrates that mistakes are a part of learning. |
| I.A.3: Well Structured Units and Lessons | 2. | My teacher asks us to summarize what we have learned in a lesson. |
| II.E.1: High Expectations | 3. | Students push each other to do better work in this class. |
| II.E.1: High Expectations | 4. | The work in this class is challenging but not too difficult for me. |
| I.A.3: Well Structured Units and Lessons | 5. | In my class, my teacher uses students' interests to plan class activities. |
| II.E.1: High Expectations | 6. | The level of my work in this class goes beyond what I thought I was able to do. |
| I.A.3: Well Structured Units and Lessons | 7. | To help me understand, my teacher uses my interests to explain difficult ideas to me. |
| I.A.3: Well Structured Units and Lessons | 8. | In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning. |
| II.B.1: Safe Learning Environment | 9. | Our class stays on task and does not waste time. |
| II.A.3: Meeting Diverse Needs | 10. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. |