

QUICK REFERENCE GUIDE EDUCATOR PREPARATION ANNUAL SNAPSHOT

THE DATA GUIDEPOST FOR FURTHER INQUIRY

THE NEED

Over
4,500
new teachers enter
Massachusetts public
schools every year

And many teach our highest-need students. It is imperative for Massachusetts' educator preparation programs to understand the impact of their work on thousands of children in the state.

ESE formally reviews Sponsoring Organizations (SOs) on a 7-year cycle. To establish more frequent and impactful feedback loops with SOs, ESE is developing EPAS, an annual summary of an organization's performance based on available state data.

THE GOAL



EPAS gives each organization a concise summary of the information they need to train high-quality educators.

EPAS synthesizes existing state data points into a single snapshot of each SO's strengths and areas for improvement. SOs can use EPAS to inform programmatic changes for their continuous improvement.

HOW EPAS WORKS

EPAS gives an annual indication of an SO's performance by answering a series of specific questions with key metrics and comparison points.



QUESTION: What the data point is designed to answer for the SO

METRICS: The particular data that are used to answer the question(s)

COMPARISON: The most appropriate comparison point that helps the SO understand their data (for example, the statewide data comparison may not be the most illuminating)

DIFFERENCE: Explanation of how the SO's data differs from the comparison point data

INDICATION OF PERFORMANCE: A rating that helps SOs unpack the meaning of the original question and metrics for an explanation of the SO's areas of strength and areas for growth

EPAS GUIDING PRINCIPLES

- 1 **Produced annually** to ensure timely access to data
- 2 Based on **available state data** measures that organizations have or will have access to
- 3 **Replicable** and easily understood
- 4 Based on **longitudinal data**
- 5 Built in Edwin Analytics to **ensure sustainability**
- 6 **Focused on the big picture** to highlight where further inquiry is needed to hone improvement efforts

OUR ADVISORS

EPAS ADVISORY GROUP

Representatives from sixteen Sponsoring Organizations (alternative, traditional, public, private, large and small)

Advise on model specifications and indications of performance

Educators from districts across the state

Advise on how EPAS can improve the quality of the educator pipeline from preparation to employment

SAS Institute was selected as part of a competitive bid process

Advises ESE and EPAS Advisors on technical questions and specifications

PROPOSED TIMELINE

