** Partnership Compact**

*A strong commitment from both partners is essential to success. All stakeholders need to be present, with decision-makers at the table. The compact below will help articulate expectations and agreements from the onset.*

This Student Teaching Partnership Compact articulates important conditions that must be in place for a partnership to develop a robust student teacher pipeline benefiting both the educator preparation provider and the school district.

The partners commit to the following activities:

* Establishment of a partnership committee comprised of key stakeholders from the district and the educator preparation provider with authority to make programmatic and resource allocation decisions.
* Establishment of a regular meeting schedule for committee members to develop, implement, and monitor the partnership.
* Determination of pipeline needs through data analysis, and development of a multi-year plan that defines criteria and conditions for acceptance of teacher candidates that meet these pipeline needs.
* Partnership model definition (e.g. fellowship, cluster model, etc) and articulation of all implications of this model (such as costs/funding, incentives for participation, and course sequence).
* Development of goals (interim and summative) and an action plan for the multi-year partnership.

The signatures below commit our organizations to the above conditions.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean & Date Superintendent of Schools & Date