

Appendix C: Program Approval Standards and Domain Crosswalk

Domain	Program Approval Standards (603 CMR 7.04)
Organization	Standard (C) Capacity: Create, deliver and sustain effective preparation programs.
Partnerships	Standard (B) Collaboration and Program Impact: Collaborate with school districts to ensure positive impact in meeting the needs of the districts.
Continuous Improvement	Standard (A) Continuous Improvement Conduct an annual evaluation to assess program compliance, effectiveness, and impact using a data driven system to ensure continuous improvement.
	Standard (G) Educator Effectiveness Analyze and use: aggregate evaluation rating data of program completers, employment data on program completers employed in the Commonwealth of Massachusetts, results of survey data, and other available data to improve program effectiveness.
Candidate	Standard (c) Capacity: Create, deliver and sustain effective preparation programs.
	Standard (d) Subject Matter Knowledge Initial License - Subject Matter Knowledge (SMK): Ensure that program completers have content mastery based on the subject matter knowledge requirements; 603 CMR 7.06, 7.07, 7.09, and 7.11 , at the level of an initially licensed educator.
Field-Based Experiences	Standard (C) Capacity: Create, deliver and sustain effective preparation programs.

Domain	Program Approval Standards (603 CMR 7.04)
Instruction	Standard (C) Capacity: Create, deliver and sustain effective preparation programs.
	<p>Standard (D) Subject Matter Knowledge</p> <p>Initial License - Subject Matter Knowledge (SMK): Ensure that program completers have content mastery based on the subject matter knowledge requirements; 603 CMR 7.06, 7.07, 7.09, and 7.11, at the level of an initially licensed educator</p> <p>Professional License – Advanced Subject Matter Knowledge: Ensure that program completers have advanced content mastery based on the subject matter knowledge requirements; 603 CMR 7.06 and 7.07 at the level of a professionally licensed educator.</p>
	<p>Standard (E) Professional Standards for Teachers</p> <p>Initial License – Professional Standards for Teachers: Ensure that program completers have been assessed and mastered the Professional Standards for Teachers, 603 CMR 7.08 at the level of an initially licensed teacher.</p> <p>Professional License – Advanced Professional Standards for Teachers: Ensure that program completers have been assessed and mastered the Professional Standards for Teachers at the level of a professionally licensed teacher.</p>
	<p>Standard (F) Professional Standards for Administrative Leadership:</p> <p>Ensure that program completers have been assessed and mastered the Professional Standards for Administrative Leadership at the level of an initially licensed administrator.</p>
	<p>Standard (G) Educator Effectiveness: Analyze and use: aggregate evaluation rating data of program completers, employment data on program completers employed in the Commonwealth of Massachusetts, results of survey data, and other available data to improve program effectiveness.</p>