
Public Reporting

As part of our efforts to strengthen educator preparation programs in Massachusetts and to make data more transparent, ESE publicly reports data in Preparation Program [Profiles](#) on ESE's website.

All data collected through the State Annual Report is published online. Additionally, ESE links data provided by providers to employment and performance data associated with completers who are employed in a Massachusetts public school. In this way, many reporting requirements focus on the impact of preparation programs. Such data include:

- Assessment data including MTEL pass rates
- Employment and retention rates
- Educator evaluation data
- Surveys of stakeholders such as recent completers, recent completers after one year of employment, Supervising Practitioners, and PK-12 principals as to whether the program provided completers with the necessary skills for success in the licensure role

Data are reported in the aggregate. All data are reported when the threshold of six or more has been met, and this includes data at both the program and organizational level. Sponsoring Organizations have access to the data prior to publication via the Edwin Analytics reports. Outcome measures published on the Profiles are considered one source of evidence in the evaluation of programs in formal, informal, and interim reviews.

In order to provide the public with information on preparation in the Commonwealth, ESE publishes on its website data including, but not limited to, the following information for each Sponsoring Organization and approved educator preparation program:

Regulations	Online Profiles Elements	Source of Data
Sponsoring organization general information	<ul style="list-style-type: none">• Mission/vision statement• Contact information• Organization Type	Provided by SO in DA (ongoing updates)
Candidate data (program level)	<ul style="list-style-type: none">• Total enrollment• Number of non-practicum completers• Number of program completers• Enrollment by gender• Enrollment by race/ethnicity	Provided by SO in ELAR (ongoing collection)
Faculty and staff data (org level)	<ul style="list-style-type: none">• Full-time and part-time faculty• Faculty gender• Faculty by race/ethnicity	Provided by SO in ELAR (annually collected in SAR data collection)

Regulations	Online Profiles Elements	Source of Data
District partnerships and collaborations (org level)	<ul style="list-style-type: none"> List of partner districts Types of partnerships Description of partnership 	Provided by SO in DA (ongoing updates)
Annual goals and attainment (org level)	<ul style="list-style-type: none"> Prior year goals Progress on goals Current year goals 	Provided by SO in ELAR (annually collected via SAR)
List of approved programs	<ul style="list-style-type: none"> Programs offered Approval Determination 	ESE
Admission requirements for approved programs	<ul style="list-style-type: none"> Admissions requirements 	Provided by SO in DA (ongoing updates)
Manner of exit from the approved program and persistence rates	<ul style="list-style-type: none"> Percent transferring within X years of enrollment Percent leaving without a degree in X years of enrollment Percent completing within X years of enrollment 	Calculations by ESE based on data provided by SO in ELAR (ongoing collection)
MTEL: Single assessment and aggregate pass rates	<ul style="list-style-type: none"> All candidates pass rate Pass rate by assessment 	Calculations by MTEL Vendor based on data provided by SO
MTEL: Summary pass rates at the point of: enrollment, non-practicum completion, program completion	<ul style="list-style-type: none"> Pass rate at enrollment – all assessments Pass rate at non-practicum completion – all assessments Pass rate at program completion – all assessments 	Calculations by MTEL Vendor based on data provided by SO
State administered survey data	<ul style="list-style-type: none"> Response rate and responses by question for stakeholder groups such as: <ul style="list-style-type: none"> Recent completers First year employed completers PK-12 hiring employers Supervising Practitioners 	ESE
Aggregate employment data	<ul style="list-style-type: none"> Percent employed in a MA public school within 1, 2, or 3 years Percent remaining employed for at least 2years 	Calculations by ESE based on data provided by SO in ELAR and districts in EPIMS

Regulations	Online Profiles Elements	Source of Data
Aggregate evaluation ratings	<ul style="list-style-type: none"> • Percent by summative rating • Percent earning PTS 	Calculations by ESE based on data provided by SO in ELAR and districts in EPIMS
Student impact data	<ul style="list-style-type: none"> • Percent by Impact ratings 	Calculations by ESE based on data provided by SO in ELAR and districts in EPIMS