
The Review Process

For all types of review, ESE has developed intentional processes that seek to build an evidence base on which decisions can be made. This evidence-based model values the professional judgment of carefully selected and trained reviewers and relies on the triangulation of information from multiple sources. The evaluations take into consideration plans for improvement and organizational inputs but weights evidence of impact most heavily. The Review Evaluation Tool embodies this approach and is the centerpiece of the review system. Detailed explanations and the tools themselves can be found at <http://www.doe.mass.edu/edprep/evaltool/>.

In the following three sections, ESE has outlined the basic process associated with each type of review. Sponsoring Organizations are always encouraged to communicate with ESE prior to initiating work associated with a review to ensure that the organization has the most up-to-date information for the specific context of the program area or review year. ESE seeks to improve continuously and, as a result, components of the system may undergo change, although the basic processes outlined below are adhered to unless otherwise noted.