



SEI Course Requirements for SEI Stand Alone and Initial Licensure Coursework

Course Delivery	Reminder about Course Delivery Requirements
<p>For both the 1) SEI Stand Alone Course (course approved to be offered to all individuals at your organization, including those within and outside your Initial licensure programs), and 2) SEI Initial Licensure Course (available only to candidates in your initial licensure program)</p>	<p>For all SEI courses, instruction can be delivered:</p> <ul style="list-style-type: none"> ● All face-to-face instruction ● All synchronous online instruction ● A mix of face-to-face and synchronous online instruction <p>For the SEI Stand Alone Course:</p> <ul style="list-style-type: none"> ● At least 38.5 hours of the 45 hours of required course instruction must be delivered face-to-face and/or through synchronous online instruction. ● Additional hours of instruction <i>beyond</i> 38.5 hours can be delivered in any format (e.g., face-to-face, synchronous online, and/or asynchronous online instruction).
Course Expectations	Reminder about Course Content Requirements
<p>Course Requirements for SEI Stand Alone Course (course approved to be offered to all individuals at your organization, including those within and outside Initial licensure programs)</p>	<p>There are <u>no new requirements</u> for the SEI Stand Alone course from what was issued by the Department of Elementary and Secondary Education in 2016. This section of the advisory is here <u>only as a reminder of the course and submission requirements</u>.</p> <ul style="list-style-type: none"> ● See link here to detailed course requirements ● See link here for submission requirements
<p>Course Requirements for SEI Initial Licensure Course(s) (available only to candidates in your initial licensure program)</p>	<p>There are <u>no new requirements</u> for the initial licensure SEI course(s). This section of the advisory is here <u>only as a reminder</u>. If your organization is approved and requires the SEI Stand Alone Course for all candidates in your initial licensure program, this section is not relevant.</p> <p>Course requirements include:</p> <ul style="list-style-type: none"> ● One or two (no more than two courses to ensure that content is not lost or minimized) courses for the SEI Teacher Endorsement and the SEI Administrator Endorsement. The Department recommends one dedicated course wherever possible. ● Coursework must address the SEI Subject Matter Knowledge (SMK) Requirements as outlined Regulations, 603 CMR 7.14 (1) and (2) and the SEI Indicators outlined in the Professional Standards for Teachers Guidelines (see pages 4-6). <p>Field Experience:</p> <ul style="list-style-type: none"> ● Field-based experiences can be part of pre-practicum and/or practicum experiences/requirements.

Ed Prep Policy Advisory – January 2022

Sheltered English Immersion (SEI) Course Requirements



For purposes of the above referenced requirements, the following definitions of Asynchronous and Synchronous Learning¹ apply:

Asynchronous Learning - Its basic premise is that learning can occur in different times and spaces particular to each learner.

Synchronous Learning - Synchronous learning refers to all types of learning in which learner(s) and instructor(s) are in the same place, at the same time, in order for learning to take place. This includes in-person classes and live online meetings when the whole class or smaller groups get together. In synchronous learning, students usually go through the learning path together, accompanied by their instructor who is able to provide support while students are completing tasks and activities.

As a result of the ongoing impacts of the pandemic, and as noted in the [October 2021 Advisory](#), for school years 2020-2021 and 2021-22 the following modifications are acceptable:

SEI Standalone FBE requirement: SEI Endorsement requires a field-based experience (FBE) where strategies are modeled and practiced in the course, then practiced with students (preferably English Learners) in a classroom setting and reflected on with the course instructor for feedback (peer feedback is also advised). Additionally, candidates should have at least four separate experiences to practice with students in a real classroom. For the 2021-22 school year, if a candidate cannot complete the required FBE in the standalone course due to school restrictions, they can be provided student profiles of English Learners by the instructor (example profiles can be accessed [here](#)), and their peers can "become" the EL student to whom candidates deliver a mini-lesson and receive feedback. Alternatively, candidates can practice through [Mursion](#), teaching an English Learner avatar. Organizations should also consider identifying existing video resources candidates can use to observe teachers implementing high quality instruction to English Learners.

Endorsing for the SEI course that is completed through Initial Licensure Coursework

Candidates who complete the SEI requirements through Initial licensure coursework are only endorsed in ELAR for SEI at the point of the Initial teacher endorsement. Candidates are not endorsed for SEI without completion of this Initial coursework.

We are aware that some sponsoring organizations have chosen not to endorse until successful completion of the MTEs. As per our MTEL Use Advisory released in 2023, we recommend sponsoring organizations endorse candidates upon completion of the licensure program requirements.

¹ [Asynchronous vs. Synchronous Learning: A Quick Overview | Bryn Mawr College.](#)