### Eval Tool: Continuous Improvement Domain

**Offsite and Onsite Evidence Rating Scale**

|  |  |  |
| --- | --- | --- |
| Rating | Evidence Label | Evidence Description |
| 4 | Compelling | Irrefutable evidence that criterion is being met consistently; or, sufficient evidence that while criterion is being met throughout the organization, one or more areas (i.e., programs) presents evidence above and beyond criteria. Would serve as a model to others. |
| 3 | Sufficient | Clear, convincing evidence demonstrating criterion is being met |
| 2 | Limited | Evidence inconsistently supports criterion; gaps within evidence exist; evidence is weakly linked to criterion |
| 1 | Insufficient | Inadequate evidence was found in support of the criterion |

**Output Rating Scale**

|  |  |
| --- | --- |
| Rating | Evidence Description |
| + | Data supports the criterion |
| ? | Inconclusive data |
| - | Data contrasts with the criterion |

**Output Data Labels**

|  |  |  |
| --- | --- | --- |
| Label | Where to Find Data | Data Types  |
| \* | Sent by specialist with offsite materials | Partner Survey; Candidate, Completer, Supervising Practitioner, and Hiring Principal Surveys;  |
| \*\* | Available on public profiles | Demographic data, Employment data, Ed Eval data |
| \*\*\* | Compiled by Specialist  | MTEL, CAP/PAL data, SGP data |
| Italics | Not yet available for use in reviews | Persistence data, GPA  |

**Finding Output Data on Public Profiles**

1. Go to doe.mass.edu
2. Hover over “Data & Accountability” in the menu bar
3. Hover down to “Data Tools”
4. Select “School and District Profiles”
5. Under Directories, choose “Educator Preparation Program Providers”
6. Select organization from list of providers
7. For most output data, select “Ed Prep Students” tab; for annual goals, select “General” tab
8. Select data type in menu bar on the left side of the page
9. Navigate between years in the upper left hand corner

|  | OFFSITE |
| --- | --- |
|  | Offsite Submission from SO | State-collected Outputs |
| CI Criterion 1:Sponsoring Organization oversees and has systems in place to monitor all individual licensure programs to ensure each is effective. | Cont. Imp. Worksheet Prompt 1a, 1b & 1c  |  |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling | -Contrasts | ?Inconclusive | +Supports |
| Evidence:*

Rationale: | Evidence:*

Rationale: |
| ONSITE |
|  |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling |
| Evidence:*

Rationale:*
 |
| Criterion Overall Rating |
| Criteria Overall Rating Statement: |  | Commendation |
|  | Criteria Met |
|  | Finding |
| Professional Suggestion: |

|  | OFFSITE |
| --- | --- |
|  | Offsite Submission from SO | State-collected Outputs |
| CI Criterion 2:The consistent and ongoing use of internal and external evidence, including ESE data, informs strategic decisions that impact the Sponsoring Organization, education programs, candidates and employing organizations. | Cont. Imp. Worksheet Prompt 2a & 2b | As applicable (based on prompt response) |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling | -Contrasts | ?Inconclusive | +Supports |
| Evidence:*

Rationale: | Evidence:*

Rationale: |
| ONSITE |
| Faculty – Arts & Sciences Focus GroupFaculty – Full and Part-time Program Faculty Focus Group(s)Program Supervisor Focus Group  |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling |
| Evidence:*

Rationale:*
 |
| Criterion Overall Rating |
| Criteria Overall Rating Statement: |  | Commendation |
|  | Criteria Met |
|  | Finding |
| Professional Suggestion: |

|  | OFFSITE |
| --- | --- |
|  | Offsite Submission from SO | State-collected Outputs |
| CI Criterion 3:Sponsoring Organization acts on feedback solicited from internal and external stakeholders (including candidates, graduates, district and school personnel and employers) in continuous improvement efforts. | Cont. Imp. Worksheet Prompt 2bCont. Imp. Worksheet Prompt 3 | Candidate Survey\*Completer Survey\*As applicable (based on prompt response) |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling | -Contrasts | ?Inconclusive | +Supports |
| Evidence:*

Rationale: | Evidence:Rationale: |
| ONSITE |
| Faculty – Arts & Sciences Focus GroupFaculty – Full and Part-time Program Faculty Focus Group(s)Program Supervisors Focus GroupSupervising Practitioner Focus GroupCandidate/Completer Focus Group(s) |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling |
| Evidence:*

Rationale:*
 |
| Criterion Overall Rating |
| Criteria Overall Rating Statement: |  | Commendation |
|  | Criteria Met |
|  | Finding |
| Professional Suggestion: |

|  | OFFSITE |
| --- | --- |
|  | Offsite Submission from SO | State-collected Outputs |
| CI Criterion 4:Goals articulated in the State Annual Report yield improvements to the SOs educator preparation programs.  | Cont. Imp. Worksheet Prompt 4a & 4bAnnual Goals (see ESE profiles)\* | As applicable (based on prompt response) |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling | -Contrasts | ?Inconclusive | +Supports |
| Evidence:*

Rationale: | Evidence:*

Rationale: |
| ONSITE |
| As applicable (based on goals) |
| 1Insufficient | 2Limited | 3Sufficient | 4Compelling |
| Evidence:*

Rationale:*
 |
| Criterion Overall Rating |
| Criteria Overall Rating Statement: |  | Commendation |
|  | Criteria Met |
|  | Finding |
| Professional Suggestion: |

Overall Domain Summary

| Criterion | Offsite | Output | Onsite | Commendation | Criterion Met | Finding |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Sponsoring Organization oversees and has systems in place to monitor all individual licensure programs to ensure each is effective.
 |  |  |  |  |  |  |
| 1. The consistent and ongoing use of internal and external evidence, including ESE data, informs strategic decisions that impact the Sponsoring Organization, education programs, candidates and employing organizations.
 |  |  |  |  |  |  |
| 1. Sponsoring Organization acts on feedback solicited from internal and external stakeholders (including candidates, graduates, district and school personnel and employers) in continuous improvement efforts.
 |  |  |  |  |  |  |
| 1. Goals articulated in the State Annual Report yield improvements to the SOs educator preparation programs.
 |  |  |  |  |  |  |
|  |
| Domain Summary | Overall Domain Recommendation |
|  |  | Exemplary |
|  | Proficient |
|  | Needs Improvement |
|  | Unsatisfactory |