### Eval Tool: Partnership Domain

**Offsite and Onsite Evidence Rating Scale**

|  |  |  |
| --- | --- | --- |
| Rating | Evidence Label | Evidence Description |
| 4 | Compelling | Irrefutable evidence that criterion is being met consistently; or, sufficient evidence that while criterion is being met throughout the organization, one or more areas (i.e., programs) presents evidence above and beyond criteria. Would serve as a model to others. |
| 3 | Sufficient | Clear, convincing evidence demonstrating criterion is being met |
| 2 | Limited | Evidence inconsistently supports criterion; gaps within evidence exist; evidence is weakly linked to criterion |
| 1 | Insufficient | Inadequate evidence was found in support of the criterion |

**Output Rating Scale**

|  |  |
| --- | --- |
| Rating | Evidence Description |
| + | Data supports the criterion |
| ? | Inconclusive data |
| - | Data contrasts with the criterion |

**Output Data Labels**

|  |  |  |
| --- | --- | --- |
| Label | Where to Find Data | Data Types |
| \* | Sent by specialist with offsite materials | Partner Survey; Candidate, Completer, Supervising Practitioner, and Hiring Principal Surveys; |
| \*\* | Available on public profiles | Demographic data, Employment data, Ed Eval data |
| \*\*\* | Compiled by Specialist | MTEL, CAP/PAL data, SGP data |
| Italics | Not yet available for use in reviews | Persistence data, GPA |

**Finding Output Data on Public Profiles**

1. Go to doe.mass.edu
2. Hover over “Data & Accountability” in the menu bar
3. Hover down to “Data Tools”
4. Select “School and District Profiles”
5. Under Directories, choose “Educator Preparation Program Providers”
6. Select organization from list of providers
7. For most output data, select “Ed Prep Students” tab; for annual goals, select “General” tab
8. Select data type in menu bar on the left side of the page
9. Navigate between years in the upper left hand corner

|  | OFFSITE | | | | | | | | |
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|  | Offsite Submission from SO | | | | State-collected Outputs | | | | |
| PAR Criterion 1:  Sponsoring Organization responds to the needs of PK-12 district/schools | Partnerships Worksheet Prompt 1 | | | | Partner Survey 6, 7d, 7l, 7o, 9\*  Employment Data\*\*  Employment Retention Data\*\* | | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | | |
| ONSITE | | | | | | | | |
| Partner Focus Group  Supervising Practitioner Focus Group | | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | | 4  Compelling | |
| Evidence:      Rationale: | | | | | | | | |
| Criterion Overall Rating | | | | | | | | |
| Criteria Overall Rating Statement: | | | |  | Commendation | | | |
|  | Criteria Met | | | |
|  | Finding | | | |
| Professional Suggestion: | | | | | | | | |

|  | OFFSITE | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Offsite Submission from SO | | | | State-collected Outputs | | | | |
| PAR Criterion 2:  PK-12 partners make contributions that inform Sponsoring Organization’s continuous improvement efforts. | Partnerships Worksheet Prompt 2a & 2b | | | | Partner Survey 6, 7a, 7b & 7m\* | | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | | |
| ONSITE | | | | | | | | |
| Partner Focus Group | | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | | 4  Compelling | |
| Evidence:      Rationale: | | | | | | | | |
| Criterion Overall Rating | | | | | | | | |
| Criteria Overall Rating Statement: | | | |  | Commendation | | | |
|  | Criteria Met | | | |
|  | Finding | | | |
| Professional Suggestion: | | | | | | | | |

|  | OFFSITE | | | | | | | | |
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|  | Offsite Submission from SO | | | | State-collected Outputs | | | | |
| PAR Criterion 3:  Partnerships improve experience for preparation candidates. | Partnerships Worksheet Prompt 3 | | | | Candidate Survey\*  Completer Survey\*  Supervising Practitioner Survey\* | | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | | |
| ONSITE | | | | | | | | |
| Partner Focus Group  Program Supervisor Focus Group | | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | | 4  Compelling | |
| Evidence:      Rationale: | | | | | | | | |
| Criterion Overall Rating | | | | | | | | |
| Criteria Overall Rating Statement: | | | |  | Commendation | | | |
|  | Criteria Met | | | |
|  | Finding | | | |
| Professional Suggestion: | | | | | | | | |

|  | OFFSITE | | | | | | | | |
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|  | Offsite Submission from SO | | | | State-collected Outputs | | | | |
| PAR Criterion 4:  Partnerships positively impact the outcomes of PK-12 students. | Partnerships Worksheet Prompt 4 | | | | Partner Survey 7c, 7o, 10\*  K-12 data (as applicable)  Student growth percentile (SGP)\*\*\* | | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | | |
| ONSITE | | | | | | | | |
| Partner Focus Group  Supervising Practitioner Focus Group | | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | | 4  Compelling | |
| Evidence:      Rationale: | | | | | | | | |
| Criterion Overall Rating | | | | | | | | |
| Criteria Overall Rating Statement: | | | |  | Commendation | | | |
|  | Criteria Met | | | |
|  | Finding | | | |
| Professional Suggestion: | | | | | | | | |

|  | OFFSITE | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Offsite Submission from SO | | | | State-collected Outputs | | | | |
| PAR Criterion 5:  Sponsoring Organization evaluates partnerships on an ongoing basis, sustain those that are effective and take steps to improve those that are not. | Partnerships Worksheet Prompt 5a & 5b | | | | Partner Survey 6 & 7e\* | | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | | |
| ONSITE | | | | | | | | |
| Partner Focus Group | | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | | 4  Compelling | |
| Evidence:      Rationale: | | | | | | | | |
| Criterion Overall Rating | | | | | | | | |
| Criteria Overall Rating Statement: | | | |  | Commendation | | | |
|  | Criteria Met | | | |
|  | Finding | | | |
| Professional Suggestion: | | | | | | | | |

|  | Guiding Question for Overall Domain:  *Is the organization meeting the needs of the PK-12 system?* | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | OFFSITE | | | | | | | |
|  | Offsite Submission from SO | | | | State-collected Outputs | | | |
| Partnership Overall |  | | | | Partner Survey 6, 8b, 8c, 12\*  Partner Survey 4 (*read for context*) | | | |
| 1  Insufficient | 2  Limited | 3  Sufficient | 4  Compelling | -  Contrasts | ?  Inconclusive | | +  Supports |
| Evidence:      Rationale: | | | | Evidence:  Rationale: | | | |
| ONSITE | | | | | | | |
| Partner Survey 4, 11, 12, 13\*  Partner Focus Group | | | | | | | |
| 1  Insufficient | | 2  Limited | | 3  Sufficient | | 4  Compelling | |
| Evidence:  Rationale: | | | | | | | |
| Professional Suggestion: | | | | | | | |

Overall Domain Summary

| Criterion | Offsite | Output | Onsite | | Commendation | Criterion Met | Finding |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Sponsoring Organization responds to the needs of PK-12 district/schools |  |  |  | |  |  |  |
| 1. PK-12 partners make contributions that inform Sponsoring Organization’s continuous improvement efforts. |  |  |  | |  |  |  |
| 1. Partnerships improve experience for preparation candidates. |  |  |  | |  |  |  |
| 1. Partnerships positively impact the outcomes of PK-12 students. |  |  |  | |  |  |  |
| 1. Sponsoring Organization evaluates partnerships on an ongoing basis, sustain those that are effective and take steps to improve those that are not. |  |  |  | |  |  |  |
| Partnership Overall |  |  |  | |  |  |  |
|  | | | | | | | |
| Domain Summary | | | | Overall Domain Recommendation | | | |
|  | | | |  | | Exemplary | |
|  | | Proficient | |
|  | | Needs Improvement | |
|  | | Unsatisfactory | |