| Sponsoring Organization |  |
| --- | --- |

| **Required Documents in this Domain:** |
| --- |
| * **Partner List** (use ESE provided template below)
 |

*Note: Quantitative data (charts/graphs) do not count towards word limits throughout this worksheet.*

| **PAR 1: Sponsoring Organization responds to the needs of PK-12 districts/schools.** |
| --- |
| **Prompt 1:** Provide [evidence](http://www.doe.mass.edu/edprep/toolkit/1819/impact-advisory-evidence.pdf) for 2-3 examples that demonstrate how your organization has been responsive the needs of PK-12 districts/schools (e.g., through employment, professional development, design and delivery of programming, etc.). | 500 words |
|  |

| **PAR 2: PK-12 partners make contributions that inform Sponsoring Organization’s continuous improvement efforts.** |
| --- |
| **Prompt 2a:**  Explain how you gather and use feedback from schools/district partners to improve programming. | 250 words |
|  |
| **Prompt 2b:** Provide [evidence](http://www.doe.mass.edu/edprep/toolkit/1819/impact-advisory-evidence.pdf) to demonstrate that preparation at your organization has improved as a result of feedback provided by PK-12 partners. | 250 words |
|  |

| **PAR 3: Partnerships improve experience for preparation candidates.** |
| --- |
| **Prompt 3:** Provide [evidence](http://www.doe.mass.edu/edprep/toolkit/1819/impact-advisory-evidence.pdf) to demonstrate how your PK-12 partnerships have improved the experience of preparation candidates. | 350 words |
|  |

| **PAR 4: Partnerships positively impact the outcomes of PK-12 students.** |
| --- |
| **Prompt 4:** Provide [evidence](http://www.doe.mass.edu/edprep/toolkit/1819/impact-advisory-evidence.pdf) to demonstrate that your PK-12 partnerships improve outcomes for PK-12 students. | 400 words |
|  |

| **PAR 5: Sponsoring Organization evaluates partnerships on an ongoing basis, sustains those that are effective, and takes steps to improve those that are not.** |
| --- |
| **Prompt 5a:** Describe how your organization consistently evaluates the effectiveness of your PK-12 partnerships. Describe the steps your organization takes to determine whether a PK-12 partnership continues to meet the needs of both parties. | 400 words |
|  |
| **Prompt 5b:** Provide [evidence](http://www.doe.mass.edu/edprep/toolkit/1819/impact-advisory-evidence.pdf) to demonstrate that your organization sustains PK-12 partnerships that are effective and improves those that are not.  | 200 words |
|  |

| **Optional:** Provide additional context pertaining to PK-12 partnerships.  | 250 words |
| --- | --- |
|  |

| **Supplemental Documents** |
| --- |
| **Optional:** Provide up to three additional documents pertaining to PK-12 partnerships.  | 50 words each |
| Title of Document | Rationale for Including |
|  |  |
|  |  |
|  |  |

| **PK-12 Partner List****ESE will survey those** [**Partners**](http://www.doe.mass.edu/edprep/partnerships/toolkit.pdf) **listed below. Please double check the accuracy of all email addresses provided.****Please also include contact information for individuals from your organization’s top three employing districts and mark their names with an asterisk.\*** |
| --- |
| PK-12 Partner | Primary Contact Name | Email | Nature of partnership  | 100 words each |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |