| Sponsoring Organization |  |
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| **Required Documents in this Domain:** |
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| * **Organizational charts for:**
	+ **Sponsoring Organization – at large**
	+ **Sponsoring Organization – educator preparation unit** (with faculty/staff names)
* **Copy of last three annual budgets for the educator preparation unit, including the most recent**
* **Memorandum of Understanding(s) for all alternate delivery model programs** (e.g. satellite/hybrid/online)
* **List of faculty and staff** (use ESE-provided [template](http://www.doe.mass.edu/edprep/review/toolkit/template-list-faculty-staff.xlsx))
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*Note: Quantitative data (charts/graphs) do not count towards word limits throughout this worksheet.*

| **ORG 1: Organization demonstrates sufficient capacity and authority to effectively support and sustain effective educator preparation programs.** |
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| **Prompt 1a:** Explain how the organizational structure provides the necessary capacity and decision-making authority to carry out responsibilities to support and sustain effective preparation programs. | 300 words |
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| **Prompt 1b:** Aside from preparation for formal review, provide 2-3 examples of decisions of educator preparation leadership has made in the last few months and the impact that has had on educator preparation at your organization. | 300 words |
| Decision Made | Rationale for Decision | [Impact](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) of Decision |
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| **ORG 2: Systems/structures support collaboration within departments and across disciplines and improve candidate preparation.** |
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| **Prompt 2a:** Describe the systems/structures that support collaboration within departments and across disciplines at your organization that improve candidate preparation. | 250 words |
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| **Prompt 2b:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) for 1-2 examples to demonstrate that these systems/structures for collaboration have contributed to improved preparation of your candidates. | 400 words |
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| **ORG 3: Budgets support ongoing educator preparation program sustainability and allocate resources according to the Sponsoring Organization’s goals.** |
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| **Prompt 3a:** Explain how the budget supports ongoing program sustainability and provide examples to demonstrate how it allocates resources according to organization goals. | 300 words |
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| **Prompt 3b:** In terms of resources (e.g., technology, faculty, funding, etc.), provide examples of where program needs are being met and where there is a need for additional resources. | 300 words |
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| **ORG 4: All candidates, regardless of program or delivery model, have equitable and consistent access to resources.** |
| **Prompt 4:** Describe how the organization ensures that candidates, regardless of program or delivery model, have equitable and consistent access to resources.  | 200 words |
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| **ORG 5: Recruitment, selection, and evaluation processes result in the hiring and retention of effective faculty/instructors and staff.** |
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|  **Prompt 5a:** Describe how your recruitment and selection practices have contributed to the hiring and retention of effective faculty/instructors and staff.  | 200 words |
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| **Prompt 5b:** Describe the process for evaluating faculty/instructors and staff at your organization. | 200 words |
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| **Prompt 5c:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate that faculty/instructors and staff at your organization are effective. | 250 words |
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| **Prompt 5d:** Provide 1-2 examples of how your organization has handled faculty or staff that have been found to be ineffective in their roles.*Note: Please refrain from using identifiers (e.g., names).* | 200 words |
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| **ORG 6: Faculty/instructors and staff engage in professional development or work in the field that has a positive impact on the quality of preparation provided to candidates.** |
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| **Prompt 6a:** Describe how the organization supports the professional growth of faculty/instructors and staff that has a positive impact on the quality of preparation at your organization. | 200 words |
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| **Prompt 6b:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate that these efforts to support the professional growth of faculty/instructors and staff have positively impacted the quality of preparation at your organization. | 250 words |
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| **Optional:** Provide additional context pertaining to the leadership, resources, and/or faculty and staff at your organization. | 250 words |
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| **Supplemental Documents**  |
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| **Optional:** Provide up to three additional documents pertaining to the leadership, resources, and/or faculty and staff at your organization.  | 50 words each |
| Title of Document | Rationale for Including |
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