| Sponsoring Organization |  |
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| **Required Documents in this Domain:** |
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| * **Partner List** (use ESE provided template below)
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*Note: Quantitative data (charts/graphs) do not count towards word limits throughout this worksheet.*

| **Partnership High-Level Overview:** **Before completing the Partnerships Worksheet, please review the**[**Partnership Domain Advisory**](http://www.doe.mass.edu/edprep/resources/guidelines-advisories/partnerships-advisory.pdf) |
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| Describe the nature and design of your existing partnerships with PK-12 districts/schools (e.g. who you partner with, what the partnership looks like, how long they have been a partner to your organization, why you established the partnership with them).  | 300 words |
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| **PAR 1:** SponsoringOrganization responds **to the needs of PK-12 districts/schools.** |
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| **Prompt 1:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) for 2-3 examples that demonstrate how your organization has been responsive the needs of PK-12 districts/schools (e.g., through employment, professional development, design and delivery of programming, etc.). | 500 words |
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| **PAR 2: PK-12 partners make contributions that inform Sponsoring Organization’s continuous improvement efforts.** |
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| **Prompt 2a:**  Explain how you gather and use feedback and other contributions from schools/district partners to improve programming. | 250 words |
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| **Prompt 2b:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate that preparation at your organization has improved as a result of feedback and other contributions provided by PK-12 partners. | 250 words |
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| **PAR 3: Partnerships improve experience for preparation candidates.** |
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| **Prompt 3:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate how your PK-12 partnerships have improved the experience of preparation candidates. | 350 words |
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| **PAR 4: Partnerships positively impact the outcomes of PK-12 students.** |
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| **Prompt 4:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate that your PK-12 partnerships improve outcomes for PK-12 students. | 400 words |
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| **PAR 5: Sponsoring Organization evaluates partnerships on an ongoing basis, sustains those that are effective, and takes steps to improve those that are not.** |
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| **Prompt 5a:** Describe how your organization consistently evaluates the effectiveness of your PK-12 partnerships. Describe the steps your organization takes to determine whether a PK-12 partnership continues to meet the needs of both parties. | 400 words |
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| **Prompt 5b:** Provide [evidence](http://www.doe.mass.edu/edprep/review/toolkit/impact-advisory-evidence.docx) to demonstrate that your organization sustains PK-12 partnerships that are effective and improves those that are not.  | 200 words |
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| **Optional:** Provide additional context pertaining to PK-12 partnerships.  | 250 words |
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| **Supplemental Documents** |
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| **Optional:** Provide up to three additional documents pertaining to PK-12 partnerships.  | 50 words each |
| Title of Document | Rationale for Including |
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| **PK-12 Partner List****ESE will survey those** [**Partners**](http://www.doe.mass.edu/edprep/domains/partnerships/toolkit.docx) **listed below. Please double check the accuracy of all email addresses provided.****Please also include contact information for individuals from your organization’s top three employing districts and mark their names with an asterisk.\*** |
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| PK-12 Partner | Primary Contact Name | Email | Nature of partnership  | 100 words each |
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