**Note:** This document is a **template** that contains the bank of questions from which each Sponsoring Organization’s Follow-Up Inquiry will be created. Each Sponsoring Organization will receive a tailored version of the worksheet during the third technical assistance call, which will include a narrower set of criteria with specific evidence from the Initial Inquiry to inform the Sponsoring Organization’s response.

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| --- | --- |
| Sponsoring Organization |  |

**The Partnerships (PAR) Domain:** *The Sponsoring Organization has intentional and collaborative PK-12 partnerships that benefit candidates/completers and schools/districts, including supporting the cultivation of an increasingly diverse and effective educator workforce and anti-racist and culturally and linguistically sustaining learning experiences for both candidates and PK-12 students.*

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| **PAR Domain Criteria** | **Included in Follow-Up Inquiry for [SO]:** | **Additional Documents or Artifacts Requested:** |
| PAR 1: The Sponsoring Organization establishes, evaluates, and sustains partnerships with PK-12 schools/districts to ensure partnerships meet the needs of all candidates (with particular focus on those from systemically marginalized races, ethnicities, identity groups, and backgrounds) and improves or discontinues those that do not meet candidates’ needs. | NoYes:* As an opportunity to elevate best practices
* To address gaps or inconsistencies
 |  |
| PAR 2: The Sponsoring Organization collaborates with PK-12 partners in order to respond to school/district needs (e.g., increasing the diversity of educators; supporting the use of evidence-based practices, including anti-racist and culturally and linguistically sustaining practices; developing new programs for high-needs subject areas; offering professional development; or providing services for students). | NoYes:* As an opportunity to elevate best practices
* To address gaps or inconsistencies
 |  |
| PAR 3: The Sponsoring Organization solicits input from PK-12 partners to identify its strengths and areas for growth and takes aligned actions (e.g., improving preparation curriculum, strengthening field-based experiences) | NoYes:* As an opportunity to elevate best practices
* To address gaps or inconsistencies
 |  |

**Please list any additional documents or resources referenced throughout this worksheet in the** [**table**](#_Document_and_Resource) **provided at the end of the worksheet.**

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| **PAR 1: The Sponsoring Organization establishes, evaluates, and sustains partnerships with PK-12 schools/districts to ensure partnerships meet the needs of all candidates (with particular focus on those from systemically marginalized races, ethnicities, identity groups, and backgrounds) and improves or discontinues those that do not meet candidates’ needs.** |

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| **Sources of evidence in Initial Inquiry include:** |
| * Program Overview:
	+ Program Overview Worksheet
* State-Collected Data:
	+ EP703 or EP902 Employment and Educator Evaluation
* Stakeholder Engagement:
	+ Leadership Interview
	+ Field-Based Experiences Staff Interview
	+ Candidate/Completer Survey and/or Focus Groups
	+ Educator Preparation Personnel Survey and/or Focus Groups
	+ PK-12 Partner Survey and/or Focus Groups
	+ Supervising Practitioner Survey and/or Focus Groups
 |
| **Summary of key evidence from Initial Inquiry:** |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 1 - Prompt A:**

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| An overview of key systems and structures to **establish, evaluate, and sustain partnerships with PK-12 schools/districts** as described in the Initial Inquiry is provided below. [Sponsoring Organization] may identify significant omissions and/or inaccuracies. |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 1 – Prompt B:**

In the rows below, provide up to three examples of a policy or decision your organization has made within the last three years designed to **ensure partnerships** **meet the needs of all candidates**. If available, *please include recent examples of stablishing a new partnership or discontinuing a partnership to better meet the needs of candidates.*

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| --- | --- | --- | --- | --- |
| Example decision and school(s)/district(s) impacted | What evidence led your organization to make this decision? | What was the intended impact of this decision? | What evidence demonstrates that (or will be used to monitor whether) this decision is supporting the **effective preparation of candidates**?If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact. | What evidence demonstrates that (or will be used to monitor whether) this decision is contributing to **increasingly equitable experiences or outcomes for candidates**? If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact. |
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| **PAR 2: The Sponsoring Organization collaborates with PK-12 partners in order to respond to school/district needs (e.g., increasing the diversity of educators; supporting the use of evidence-based practices, including anti-racist and culturally and linguistically sustaining practices; developing new programs for high-needs subject areas; offering professional development; providing services for students).** |

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| **Sources of evidence in Initial Inquiry include:** |
| * Program Overview:
	+ Program Overview Worksheet
* Stakeholder Engagement:
	+ Leadership Interview
	+ Field-Based Experiences Staff Interview
	+ Candidate/Completer Survey and/or Focus Groups
	+ Educator Preparation Personnel Survey and/or Focus Groups
	+ PK-12 Partner Survey and/or Focus Groups
	+ Supervising Practitioner Survey and/or Focus Groups
 |
| **Summary of key evidence from Initial Inquiry:** |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 2 - Prompt A:**

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| --- |
| An overview of key systems and structures to **collaborate with PK-12 partners to understand school/district needs** as described in the Initial Inquiry is provided below. [Sponsoring Organization] may identify significant omissions and/or inaccuracies. |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 2 – Prompt B:**

In the rows below, provide up to three examples of a policy or decision your organization has made within the last three years **in response to PK-12 school/district needs**. Please include the name of impacted school(s)/district(s).

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| --- | --- | --- | --- | --- |
| Example decision and school(s)/district(s) impacted | What evidence led your organization to make this decision? | What was the intended impact of this decision? | What evidence demonstrates that (or will be used to monitor whether) this decision has **been responsive to school/district needs**?If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact. | What evidence demonstrates that (or will be used to monitor whether) this decision is contributing to **increasingly equitable experiences or outcomes for PK-12 partner school/district personnel and/or students**? If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact.*(Optional; complete if evidence is available)* |
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| **PAR 3: The Sponsoring Organization solicits input from PK-12 partners to identify its strengths and areas for growth and takes aligned actions (e.g., improving preparation curriculum, strengthening field-based experiences).** |

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| **Sources of evidence in Initial Inquiry include:** |
| * Program Overview:
	+ Program Overview Worksheet
* Stakeholder Engagement:
	+ Field-Based Experiences Staff Interview
	+ Leadership Interview
	+ Candidate/Completer Survey and/or Focus Groups
	+ Educator Preparation Personnel Survey and/or Focus Groups
	+ PK-12 Partner Survey and/or Focus Groups
	+ Supervising Practitioner Survey and/or Focus Groups
 |
| **Summary of key evidence from Initial Inquiry:** |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 3 - Prompt A:**

|  |
| --- |
| An overview of key systems and structures to **solicit input from PK-12 partners** as described in the Initial Inquiry is provided below. [Sponsoring Organization] may identify significant omissions and/or inaccuracies. |
| *[Key evidence from the Initial Inquiry will be provided here]* |

**PAR 3 – Prompt B:**In the rows below, provide up to three examples of a **policy change or decision** your organization has made within the last three years **based on input from PK-12 partners** about its strengths or areas for growth. Please include the name of the school(s)/district(s) that provided relevant input.

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| Example decision  | Which school(s)/district(s) provided input to inform the decision? What evidence led your organization to make this decision?  | What was the intended impact of this decision? | What evidence demonstrates that (or will be used to monitor whether) this decision has **been responsive to PK-12 partner input**?If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact. | What evidence demonstrates that (or will be used to monitor whether) this decision is contributing to **increasingly equitable experiences or outcomes for candidates and/or PK-12 students**? If applicable, describe the actions your organization is taking to address evidence that this decision is not having its intended impact. |
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## Document and Resource List

List all documents or external links referenced as evidence in this worksheet below. See the Follow-Up Inquiry Planning Guide for guidance on sharing additional resources.

|  |  |  |  |
| --- | --- | --- | --- |
| Title of Document | Section or Page Number |  Aligned Criterion/a | Brief Explanation of Alignment and Evidence Included |
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