**Informal Review Worksheet**

**Partnerships Domain**

**Partnerships Domain Vision Statement:** The sponsoring organization has intentional and collaborative PK-12 partnerships that benefit candidates/completers and schools/districts, including supporting the cultivation of an increasingly diverse and effective educator workforce and anti-racist and culturally and linguistically sustaining learning experiences for both candidates and PK-12 students.

**Partnerships Domain Overview:** Partnerships are essential for building a diverse and effective educator workforce, and building a strong educator workforce is a shared responsibility of DESE, sponsoring organizations, and PK-12 schools/districts. The Partnerships domain articulates the expectation that a sponsoring organization has mutually beneficial partnerships with PK-12 schools and/or districts. High-quality partnerships are designed around the effective preparation and strategic recruitment, hiring, and ongoing development of Massachusetts educators to improve both PK-12 student learning and the long-term sustainability of educator pathways. Effective partnerships go beyond transactional relationships (i.e., a sole focus on field-based experience placements) to mutually beneficial, institutionally sustainable relationships built upon open lines of communication, data sharing, and collaborative decision-making, such that they remain responsive to both preparation program and PK-12 school/district needs.

For additional details, see the Partnerships Domain section of the [Guidelines for Educator Preparation Program Approval](https://www.doe.mass.edu/edprep/resources/guidelines-advisories/program-approval/).

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| **Sponsoring Organization Name** |
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| **Required Documents** |
| There are no required documents for this domain. |

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| **Instructions** |
| The suggested response length for each prompt below is 500 words. When referring to specific courses in your responses below, please make sure that course titles, numbers, or abbreviations match those used in the program of study, course descriptions, syllabi, and matrices. |

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| **Partnerships Overview**  |
| Describe your sponsoring organization’s overall approach to partnerships.* Which PK-12 schools or districts do you hope to partner with?
* If approved, does your organization have any existing partnerships it will build open or expand? If so, describe the school/district and the current nature of the partnership below.
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| **PAR 1: The sponsoring organization establishes, evaluates, and sustains partnerships with PK-12 schools/districts to ensure partnerships meet the needs of all candidates (with particular focus on those from systemically marginalized races, ethnicities, identity groups, and backgrounds) and improves or discontinues those that do not meet candidates’ needs.**  |
| Explain how your organization will (or has) establish(ed) partnerships with PK-12 schools/districts that will meet the needs of all candidates.  |
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| Describe the process your organization will use to evaluate whether each PK-12 partnership meets the needs of all candidates and should continue. How frequently will this evaluation occur? |
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| **PAR 2: The sponsoring organization collaborates with PK-12 partners in order to respond to school/district needs (e.g., increasing the diversity of educators; supporting the use of evidence-based practices, including anti-racist and culturally and linguistically sustaining practices; developing new programs for high-needs subject areas; offering professional development; or providing services for students).** |
| Outline the systems and structures your organization will utilize to learn about and respond to PK-12 partner school/district needs. |
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| **PAR 3: The sponsoring organization solicits input from PK-12 partners to identify its strengths and areas for growth and takes aligned actions (e.g., improving preparation curriculum, strengthening field-based experiences).** |
| Explain how your organization will solicit input from PK-12 partners to identify the sponsoring organization’s strengths and areas for growth. |
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**Supplemental Documents** **(Optional)**
Provide up to three additional documents that provide additional evidence for any criteria within the Partnerships domain. Please indicate how each document aligns with specific criteria and provides additional evidence beyond required materials, including any pages or portions that are particularly relevant.

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| Title of Document  |  Aligned Criterion  | Brief Explanation of Alignment and Evidence  |
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