## EL324 ELL Longitudinal Outcomes

EL324 provides a future year view of student performance measures for students who exited an ELL program compared to students who were never classified as ELL. These performance measures include MCAS achievement, Advanced and AP course enrollment, and high school dropout and 4 year graduation rates.

The student population in the report includes in- and out-of-district students enrolled in the selected district/school(s) as of October 1st as reported in the Student Information Management System (SIMS).

Coursework information is based on information submitted by the districts in the end of year Student Course Schedule (SCS). Dropout and graduation information is based on the students’ official records. MCAS results include the students’ official results if tested in the selected district.

## SD320 Disciplinary Removal Analysis

SD320 provides aggregate disciplinary removal trends for students either in a single selected year or across a three-year trend. The report includes an indication of students with 0, 1, or 2 or more removals, the number of days missed due to suspensions, the number of students expelled, and the number of removals by type and by month. The information can be viewed by school, grade, race/ethnicity, gender, SWD status, ELL status, or Section 504 Plan status, and the report can be run for a single district or for all students in state.

The student population in the report includes in- and out-of-district students enrolled in the selected district/school(s) who received a disciplinary removal in the school year. There is an option to include students enrolled at the end of the year or those enrolled any time throughout the year.

Discipline information in the report is based on information submitted to the Department of Elementary and Secondary Education (DESE) by the districts through the School Safety Discipline Report (SSDR).

## SP323 Students with IEPs Comparison

SP323 provides a comparison of student indicator information (attendance, disciplines, retention, dropout, and 4 & 5 year graduation rates) or MCAS achievement trend results for students with IEPs compared to their peers without IEPs. It also provides a graphical representation of the MCAS achievement trends.

The student population in the report includes in- and out-of-district students enrolled in the selected district/school(s) as of October 1st as reported in the Student Information Management System (SIMS).

Attendance and disciplinary information are based on information submitted by the districts to the Department of Elementary and Secondary Education (DESE) through SIMS and the School Safety Discipline Report (SSDR), respectively. Retention is derived based on students’ grade levels in October. Dropout and graduation information is based on the students’ official records. MCAS results include the students’ official results if tested in the selected district/school(s).