## SR313 Impact of Early Education Dosage on Early Elementary Performance

SR313 compares aggregate K-3 performance to early education dosage. The report includes K-3 measures for continued support for students identified as special needs and/or students with disabilities, standard student indicators, and 3rd grade MCAS results. A student’s early education dosage is defined by the attendance rate of a student in early education based on his/her eligibility.

Included in the report are several summary aggregations for comparison: (1) All students in the state, (2) all students in the district, (3) all students in the district with any early education experience, and (4) all students in the selected school(s) with the selected early education experience.

The student population in the report includes students enrolled at the end of the year in the selected K-3 grade who previously attended a State/publically supported early education program for at least 6 cumulative months.