**What questions can the Student Learning Experience Report answer?**

* **District level: When comparing students’ assignments to teachers over the past few years, have students with higher ELA MCAS scores had more assignments to in-field ELA teachers?**

* **School level: At which schools have students had lower rates of assignment to teachers rated Exemplary/Proficient?**

* **School & subgroup level: Are there gaps between the rates at which Economically Disadvantaged students and their peers have been assigned to experienced teachers? Do the sizes of the gaps vary among schools in the district?**

* **School & subgroup level: Have the ELs at each of the district’s middle schools had different teacher experiences?**

* **Grade level: What are the recent science teacher experiences of the incoming freshman class?**

* **Student level: Which 10 students in 11th grade have had the least experience with math teachers who received summative evaluation ratings of Exemplary/Proficient?**

**What questions does it *not* answer?**

* **Which school in the district has the highest proportion of teachers rated Exemplary/Proficient?**
	+ The public [School and District Profiles](http://profiles.doe.mass.edu/state_report/educatorevaluationperformance.aspx) site already provides this data. The Student Learning Experience Report does not show information about the teachers currently working in a district, school or grade; it’s about the students enrolled in that district, school or grade, and the teachers they’ve experienced in recent years.
* **How many students of color were assigned to an inexperienced teacher last year?**
	+ The report counts each *assignment* of a student to a teacher. It can’t be used to calculate the number of *students* that were in a classroom with a certain type of teacher.
* **Which teachers was Student X assigned to in the past three years?**
	+ The report doesn’t identify individual teachers.
* **Have students in my school been assigned to many inexperienced ESL or special education teachers?**
	+ The report only counts student assignments to teachers of record[[1]](#footnote-1). Depending on how your district tracks student assignments, ESL and special education teachers (particularly those doing push-in or pull-out work) may not be represented in the report’s data.

**For more information and tutorials, see:** [**doe.mass.edu/edwin/gateway/slereport-supp.html**](http://www.doe.mass.edu/edwin/gateway/slereport-supp.html)**.**

1. “Teacher of record: One or more teachers who are assigned primary responsibility for a student’s learning in a subject, grade or course.” ([603 CMR 7.00](http://www.doe.mass.edu/lawsregs/603cmr7.html?section=02)) [↑](#footnote-ref-1)