**GLOBE**

**Grants for Leading Organizations for Bilingual Education**

On November 22, 2017, Governor Baker signed into law the Language Opportunity for Our Kids (LOOK) Act which creates a new opportunity for districts to consider the programmatic needs of English Learners (ELs). Under the LOOK Act, districts interested in opening new Bilingual Education (BE) programs may submit proposals to the Department of Elementary and Secondary Education (DESE) for review [(603 CMR 14.04(4)).](http://www.doe.mass.edu/lawsregs/603cmr14.html?section=04)

While the LOOK Act provided districts flexibility in choosing a language acquisition program that best fits the needs of their EL population, *some key reasons for the small number of bilingual education programs are the lack of educator preparation programs in the state and therefore a lack of qualified bilingual education teachers with experience and preparation.*

Since the LOOK Act, the Department of Elementary and Secondary Education (DESE) has worked and will continue to work with districts, Institutions of Higher Education (IHE), teachers, and parents to improve the education of English learners (ELs) in MA.

DESE is launching the *Grants for Leading Organizations for Bilingual Education -* ***GLOBE*** project which will allow districts become bilingual education *Hubs* and grow their own bilingual education teachers. The goal of the GLOBE project is to create (and cultivate) a “grow your own” **bilingual education** **hub** that will support and encourage statewide initiative and collaboration, improve and diversify the Bilingual Education educator pipeline, promote bilingual education, create school environments that are more culturally responsive, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.

## What are the goals of the GLOBE project?

* Establish partnership between one or more public school districts and an institute of higher education (IHE) to create an innovative program so as to increase the number of qualified bilingual education teachers in Massachusetts.
* Create rich learning environments to attract candidates with great potential to become bilingual education teachers and support them to earn the bilingual education endorsement.
* Target students, parents, community members, paraprofessionals, teachers, and school administrators who are bilingual.
* Surround candidates with necessary supports, including experts in bilingual education, no-cost access to coursework delivered locally and at times convenient for working professionals, and direct information about available job opportunities.

## How can you join GLOBE?

As part of this project, DESE will generate a ***Request For Proposal (RFP[[1]](#footnote-1))*** where districts will be invited to submit a comprehensive plan to join the GLOBE project.

There is no ‘one size fits all’ model for bilingual education hubs, as local conditions, priorities and rationales vary from district to district. The definition above will be updated annually as the priorities will change year after year.

Applicants considering applying for this grant should describe precisely how they wish to construct their GLOBE project and DESE will evaluate the description. The required forms, guidance, and steps will be included in the RFP package.

DESE will provide periodic virtual meetings for all grant recipient districts to come together to calibrate on key topics related to bilingual education and to share progress. In addition DESE will conduct site visits and respond to any questions recipients might have. Visit our [website](http://www.doe.mass.edu/ele/guidance/) for resources. We are working on adding more resources related to the bilingual education programs.

## Who can apply to join The GLOBE Project?

* Districts that ***are prior grant recipients*** of Fund Code 181, 187, 181A, and 187A and executed grant requirements on time, with efficiency, and high performance.
* Districts that submit a ***comprehensive plan*** to join the GLOBE project as defined above.
* Districts that demonstrate ***an immediate need*** for bilingual education teachers. (for example: priority will be given to districts that have designed a new bilingual education program and the program is in its first stages of implementation)
* Districts that submit the anticipated ***impact*** of a comprehensive GLOBE project.

**Please note: DESE will give priority to districts that have been identified as in need of focused/targeted support by the DESE.**

## Partnership:

***Required:***

* *Bilingual Education HUBs* ***are required*** *to work with an Institution of Higher Educations that has an approved bilingual education prep program in place (the list of approved prep programs to date is below).*

***Other suggestions:***

* *Partner with other local or national experts in the field.*
* *Partner with local parent organizations*
* *Partner with Massachusetts Language Opportunity Coalition (*[*LOC*](https://languageopportunity.org/)*)*
* *Partner with* *Multistate Association for Bilingual Education, Northeast (*[*MABE*](https://mabene.org/)*)*
* *Partner with Massachusetts Association of Teachers of Speaking of Other Languages (*[*MATSOL*](https://www.matsol.org/)*)*

*Below is a list of approved BE preparation programs in the State (as of 12/2019):*

1. Bridgewater State College (please contact Dr. Emily Spitzman at ESpitzman@bridgew.edu)
2. UMass Amherst(please contact Dr. Raymond Sharick at rsharick@educ.umass.edu)
3. Boston College ( please contact Dr. Patrick Proctor at charles.proctor@bc.edu)
4. Lesley University ( please contact Dr. Laura Schall-Leckrone at lschalll@lesley.edu)

## The intended outcomes of the GLOBE project are as follows:

1. ***Increase the number of qualified bilingual education teachers in the district.***

***How:*** Identify bilingual teachers from the hub district and encourage them to become bilingual education teachers. The funds will pay for their bilingual education prep program coursework through one of the approved IHEs listed above, bilingual education workshops, bilingual education PDs, bilingual education conferences and/or convening, bilingual education MTEL,

1. ***Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.***

***How:*** Identify bilingual paraprofessionals and fund bilingual education workshops, bilingual education professional developments, bilingual education coursework through one of the IHEs listed above, and bilingual education MTEL tests.

1. ***Build systems to implement effective bilingual education programs.***

Guiding Principles for Bilingual Education

1. Program Structure
2. Curriculum
3. Instruction
4. Assessment and Accountability
5. Staff Quality and Professional Development
6. Family and Community
7. Support and Resources

***How:***

* Allow time for planning a bilingual education program as an integral part of the school/district improvement plan and identify the needs, training, and resources needed.
* Work in ongoing partnership with the IHEs and other experts in the field.
* Refer to the Guiding Principles for Bilingual Education (the most current edition). You can download the free digital version [here](http://www.cal.org/resource-center/publications-products/guiding-principles-3). The guiding principles for dual language education described in it are based in large part on the Dual Language Program Standards developed by Dual Language Education of New Mexico.

***DESE technical assistance:***

DESE is excited to support districts in developing and implementing effective bilingual education programs. Our website has many resources including the Guidance for Defining and Implementing Two Way Immersion Programs (TWI) and the Guidance for Defining and Implementing the Transitional Bilingual Education (TBE) that can help with the designing and implementing of the bilingual education programs. Email EL@doe.mass.edu with any questions; please put “bilingual education’ in the subject line so the questions are distributed efficiently to the appropriate language acquisition support lead.

## Resources:

* + DEAE - Office of Language Acquisition: <http://www.doe.mass.edu/ele/guidance/>
	+ *Massachusetts Language Opportunity Coalition (*[*LOC*](https://languageopportunity.org/)*)*
	+ *Partner with* *Multistate Association for Bilingual Education, Northeast (*[*MABE*](https://mabene.org/)*)*
	+ *Partner with Massachusetts Association of Teachers of Speaking of Other Languages (*[*MATSOL*](https://www.matsol.org/)*)*
	+ Bridgewater State College (please contact Dr. Emily Spitzman at ESpitzman@bridgew.edu)
	+ UMass Amherst(please contact Dr. Raymond Sharick at rsharick@educ.umass.edu)
	+ Boston College ( please contact Dr. Patrick Proctor at charles.proctor@bc.edu)
	+ Lesley University ( please contact Dr. Laura Schall-Leckrone at lschalll@lesley.edu
	+ [Fund Code 181: Gateway City Grants for High Quality, Intensive English Language Learning Programs — All Levels](http://www.doe.mass.edu/grants/2020/181/)
	+ [Fund Code 187: Alternative ELE programs — All Levels](http://www.doe.mass.edu/grants/2020/187/)
	+ [Guiding Principles for Bilingual Education](http://www.cal.org/resource-center/publications-products/guiding-principles-3) (the most current edition). You can download the free digital version [here](http://www.cal.org/resource-center/publications-products/guiding-principles-3)
	+ [Dual Language Program Standards](https://www.dlenm.org/)
	+ [Dual Language Education of New Mexico](https://www.dlenm.org/).

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1. For the FY 2019-2020, DESE has posted two RFRs:

[Fund Code 181: Gateway City Grants for High Quality, Intensive English Language Learning Programs — All Levels](http://www.doe.mass.edu/grants/2020/181/)

[Fund Code 187: Alternative ELE programs — All Levels](http://www.doe.mass.edu/grants/2020/187/) [↑](#footnote-ref-1)