**CITATIONS/ENDNOTES
P1.B2.C\_Family Engagement**

Breiseth, L., Robertson, K., Lafond, S. (2015.) Communicating Important Information with ELL Families: Strategies for Success. Colorín Colorado. Retrieved from [Communicating Important Information with ELL Families: Strategies for Success](https://www.colorincolorado.org/article/communicating-important-information-ell-families-strategies-success)

Colorín Colorado. Schools and Families: An Important Partnership. Retrieved from <https://www.colorincolorado.org/schools-and-families-important-partnership>

Global Research Family Project. [Website]. Retrieved from <https://globalfrp.org/>

Harvard Family Research Project. (2010). Parent–Teacher Conference Tip Sheets for Principals, Teachers, and Parents. Retrieved from <https://globalfrp.org/content/download/402/3731/file/GFRPTipSheet_ParentTeacherConference.pdf>

Henderson, A.T., & Mapp, K. L. (2002). A new wave of evidence: The impact of school, family and community connections on student learning. Austin, TX: Southwest Education Development Laboratory. Retrieved from <https://www.sedl.org/connections/resources/evidence.pdf>

Mapp, Karen L., & Kuttner, Paul J. (2014) Partners in Education: A Dual Capacity-Building Framework for Family–School Partnerships Austin, TX: SEDL. Retrieved from <http://www.sedl.org/pubs/framework/>

Mapp, K. (2016). In Ferlazzo, L. (2016, January 23). Response: Seeing Families as 'Co-Creators' of our Schools. Classroom Q&A with Larry Ferlazzo. Education Week Teacher. [Blog]. Retrieved from <http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/01/response_seeing_families_as_co-creators_of_our_schools.html>

Shafer, L. (2018, April 26). Partnering with Newcomer Families: Strategies for working across language and cultural differences to make families feel at home in new schools. Usable Knowledge. Harvard Graduate School of Education. Retrieved from <https://www.gse.harvard.edu/news/uk/18/04/partnering-newcomer-families>

Teaching Tolerance. Best Practices for Serving English Language Learners and Their Families. Retrieved from <https://www.tolerance.org/magazine/publications/best-practices-for-serving-english-language-learners-and-their-families>

U.S. Department of Education. Family and Community Engagement. Retrieved from <https://www.ed.gov/family-and-community-engagement>

U.S. Department of Education, Office of English Language Acquisition. (2016). English Learner Tool Kit (Rev. ed.). Washington, DC: Author. Retrieved from <https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/eltoolkit.pdf>

U.S. Department of Education, Office of English Language Acquisition. (2016). Newcomer Tool Kit. Washington, DC: Author. Retrieved from <https://www2.ed.gov/about/offices/list/oela/newcomers-toolkit/ncomertoolkit.pdf>

U.S. Department of Education. (2016). Toolkit of Resources for Engaging Families and the Community as Partners in Education. Institute for Education Sciences: Regional Education Laboratory. Retrieved from <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4509>

WIDA. Family Engagement. Retrieved from <https://wida.wisc.edu/teach/learners/engagement>.