**CITATIONS/ENDNOTES**

**P1.B2.S\_Effective Family Engagement**

Breiseth, L., Rpobertson, K., Lafond, S. (2015). Guide for Engaging ELL Families: 20 Strategies for School Leaders. Colorin Colorado. Retrieved from <https://www.colorincolorado.org/article/introduction-strategies-engaging-ell-families>

Caspe, M., Lopez, M. E., Chu, A., Weiss, H. (2011, May). Teaching the Teachers: Preparing Educators to Engage Families for Student Achievement. *Parent Teacher’s Association and Harvard Family Research Project Issue Brief: Family Engagement Policy and Practice*. Retrieved from <https://archive.globalfrp.org/publications-resources/publications-series/pta-and-harvard-family-research-project-issue-briefs-family-engagement-policy-and-practice/teaching-the-teachers-preparing-educators-to-engage-families-for-student-achievement>

Garcia, M. E., Frunzi, K., Dean, C. B., Flores, N., & Miller, K. B. (2016). Toolkit of Resources for Engaging Families and the Community as Partners in Education: Part 1: Building an understanding of family and community engagement (REL 2016–148). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific. Retrieved from <http://ies.ed.gov/ncee/edlabs>

Garcia, M. E., Frunzi, K., Dean, C. B., Flores, N., &. Miller, K. B. (2016). Toolkit of Resources for Engaging Families and the Community as Partners in Education: Part 2: Building a cultural bridge (REL 2016–151). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific. Retrieved from <http://ies.ed.gov/ncee/edlabs>

Garcia, M. E., Frunzi, K., Dean, C. B., Flores, N., & Miller, K. B. (2016). Toolkit of Resources for Engaging Families and the Community as Partners in Education: Part 3: Building trusting relationships with families and the community through effective communication (REL 2016– 152). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific. Retrieved from <http://ies.ed.gov/ncee/edlabs>

Garcia, M. E., Frunzi, K., Dean, C. B., Flores, N., & Miller, K. B. (2016). Toolkit of Resources for Engaging Families and the Community as Partners in Education: Part 4: Engaging all in data conversations (REL 2016–153). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific. Retrieved from <http://ies.ed.gov/ncee/edlabs>

Head Start Early Childhood and Knowledge Center. (2019). Funds of Knowledge Video and Exploring Cultural Concepts: Funds of Knowledge Handout. Retrieved from <https://eclkc.ohs.acf.hhs.gov/video/funds-knowledge-video>

Henderson, A.T., & Mapp, K. L. (2002). A new wave of evidence: The impact of school, family and community connections on student learning. Austin, TX: Southwest Education Development Laboratory. Retrieved from <https://www.sedl.org/connections/resources/evidence.pdf>

Mapp, Karen L., & Kuttner, Paul J. (2014) Partners in Education: A Dual Capacity-Building Framework for Family–School Partnerships Austin, TX: SEDL. Retrieved from <http://www.sedl.org/pubs/framework/>

Massachusetts Attorney General's Civil Rights Division. Attorney General’s Advisory Regarding Equal Access to Public Education for All Students Irrespective of Immigration Status. Retrieved from <https://www.mass.gov/service-details/attorney-generals-advisory-regarding-equal-access-to-public-education-for-all>

Massachusetts General Laws Part I Title XII Chapter 69, § 1J: Underperforming or chronically underperforming schools; creation and submission of turnaround plan; appointment of receiver; annual review. Retrieved from <https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter69/Section1j>

Massachusetts General Laws Part I Title XII Chapter 71 § 59C: School councils; members; meetings; duties. Retrieved from <https://malegislature.gov/laws/generallaws/parti/titlexii/chapter71/section59c>

Massachusetts General Laws Part I Title XII Chapter 71A § 6A: EL Parent Advisory Council. Retrieved from <https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71A/Section6A>

Available at <http://www.doe.mass.edu/FamComm/f_involvement.html>.

Moll, L. C., Amanti, C., Neff, D., & Gonzalez, N. (1992). Funds of Knowledge for teaching: Using a qualitative approach to connect homes and classrooms. *Theory into Practice*, 31(2). 132–141. Retrieved from <https://rylak.files.wordpress.com/2012/08/moll-et-al-1992.pdf>

National Parent Teacher Association. (2016). Diversity and Inclusion Toolkit. Retrieved from <https://www.pta.org/docs/default-source/uploadedfiles/2016-diversity-toolkit>

National Parent Teacher Association. Spanish Resources. Retrieved from <https://www.pta.org/home/run-your-pta/Spanish-Resources>

Thomas, B., Bostic, B., Greenfeld, M., Epstein, J.(2019). Promising Practices: An annual collection from the members of the National Network of Partnership Schools. Baltimore, Maryland: National Network of Partnership Schools (NNPS) at Johns Hopkins University. Retrieved from <http://nnps.jhucsos.com/wp-content/uploads/2019/10/PPP-2019-Final-Book-web.pdf>

U.S. Department of Education. (2016). Policy Statement on Family Engagement from the Early Years to the Early Grades. Washington, DC: Author. Retrieved from <https://www2.ed.gov/about/inits/ed/earlylearning/files/policy-statement-on-family-engagement.pdf>

U.S. Department of Education. (2015). Resource Guide: Supporting Undocumented Youth. Washington, DC: Author. Retrieved from <http://www.doe.mass.edu/ele/families/SupportingUndocumentedYouth.pdf>

U.S. Department of Education, Office of English Language Acquisition. (2016). English Learner Tool Kit (Rev. ed.). Washington, DC: Author. Retrieved from <https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/eltoolkit.pdf>

U.S. Department of Education, Office English Language Acquisition. (2016). Newcomer Tool Kit. Washington, DC: Author. Retrieved from: <http://www2.ed.gov/about/offices/list/oela/newcomers-toolkit/ncomertoolkit.pdf>

WIDA. (2018). Focus Bulletin: Language-Focused Family Engagement. WI: Board of Regents of the University of Wisconsin System. Retrieved from <https://wida.wisc.edu/sites/default/files/resource/FocusOn-Language-Focused-Family-Engagement.pdf>

WIDA. (2016). ABCs of family engagement: Key considerations for building relationships with families and strengthening family engagement practices. WI: Board of Regents of the University of Wisconsin System. Retrieved from <https://wida.wisc.edu/sites/default/files/resource/ABCs-Family-Engagement.pdf>