**CITATIONS/ENDNOTES**

**P2.B3.D\_Educators with Resources**

Achieve. (2013). EQuIP Rubrics for Lessons & Units: ELA and Mathematics. [Website]. Retrieved from <https://www.achieve.org/our-initiatives/equip/all-equip-resources/rubrics-and-feedback-forms>

Baker, S., Lesaux, N., Jayanthi, M., Dimino, J., Proctor, C. P., Morris, J., Gersten, R., Haymond, K., Kieffer, M. J., Linan-Thompson, S., & Newman-Gonchar, R. (2014). Teaching academic content and literacy to English learners in elementary and middle school (NCEE 2014-4012). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education. Retrieved from the NCEE website <https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/english_learners_pg_040114.pdf>

Dimino, J. A., Taylor, M., & Morris, J. (2015). Professional learning communities facilitator’s guide for the What Works Clearinghouse practice guide: Teaching academic content and literacy to English learners in elementary and middle school (REL 2015–105). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/REL_2015105.pdf>