**CITATIONS/ENDNOTES**
**P3.B2.St\_Academic and Linguistic Supports**

Center on Standards & Assessment Implementation (CSAI). (2018a). *Data Use*. Retrieved from <https://www.csai-online.org/collection/2307>

Center on Standards & Assessment Implementation (CSAI). (2018b). *Using Student Assessment Data to Support Decision-Making* [CSAI Update]. U.S. Department of Education. <https://www.csai-online.org/sites/default/files/CSAI%20Update_Using_Student_Assessment.pdf>

Short, Deborah, & Boyson, B. A. (2012). *Helping Newcomer Students Succeed in Secondary Schools and Beyond*. Center for Applied Linguistics. <http://www.cal.org/resource-center/publications-products/helping-newcomer-students>

Sugarman, J. (2018). *Council of Chief State School Officers*. Migration Policy Institute.

TESOL International Association. (2020). *The 6 Principles for Exemplary Teaching of English Learners*. <https://www.tesol.org/the-6-principles/>

Umansky, I., Hopkins, M., Blanca Dabach, D., Thompson, K., & Pompa, D. (2018). *Understanding and Supporting the Educational Needs of Recently Arrived Immigrant English Learner Students*. Council of Chief State School Officers. <https://ccsso.org/resource-library/understanding-and-supporting-educational-needs-recently-arrived-immigrant-english>

U.S. Department of Education, Office of English Language Acquisition. (2016). *Newcomer Tool Kit*. Washington, DC: Author. Retrieved from <https://www2.ed.gov/about/offices/list/oela/newcomers-toolkit/ncomertoolkit.pdf>

U.S. Department of Education, Office of English Acquisition. (2017). *English Learner Tool Kit* (Pamphlets; Reference Materials 2nd Rev. ed.). Author. <http://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>

*Welcoming Newcomers*. (2020). Harvard Graduate School of Education. <https://www.gse.harvard.edu/uk/welcoming-newcomers>

WIDA. (2019). *WIDA Resource Library: Focus Bulletins*. <https://wida.wisc.edu/resources?keys=&field_type_target_id%5B231%5D=231>

Zwiers, J. (2020). *Enhancing Learning with Authentic Communication*. <https://jeffzwiers.org/>