





Blueprint Initial Implementation Tools and Resources: Sample Driver Diagram

Primary Drivers

Teachers are supported to shift mindsets and beliefs to promote buy-in for shared responsibility for English learners' success in content area classrooms

Teachers are supported to learn about and implement researchbased strategies and improve consistency and quality of strategies implementation

Secondary Drivers

Agree on a common instructional vision about high quality instruction for English learners

Agree on indicators of shared responsibility for English learner success (showcasing beliefs and dispositions that bring to life a vision of shared responsibility

Provide sustained professional learning and ongoing support for implementing strategies

Incorporate conversations about strategies and their implementation into common planning time and PLCs

Follow up with observations to monitor implementation of strategies and provide ongoing support

Change Practices

Develop a shared vision for instruction of ELs that reflects shared responsibility and articulate implications for teacher roles and related instructional practices

Agree upon and provide ongoing professional learning (initial professional learning and coaching) about evidence-based promising practices for ELs in content classrooms

Develop tools and processes for educators to gather (observe each other) and review data about practices being implemented to inform ongoing professional learning (e.g., a tool with look fors/indicators and focused time and process for educators to look at implementation and student outcomes data related to the strategies)

Aim/Goal

Increase English Learners' performance in Social Studies classes