INSUFFICIENTLY STAFFED AND/OR LICENSED ESL PROGRAM

The Massachusetts Blueprint for English Learner Success ● ● ●

Pillar 1. School Culture

Building Block 1

Shared responsibility for English learner success

Classroom   School   District   State

Building Block 2

Effective family engagement

Classroom   School   District   State

Building Block 3

Asset-based teaching and learning

Classroom   School   District   State

Pillar 2. Access to Educators

Building Block 1

Effective, well-prepared, and culturally responsive educators

Classroom   School   District   State

Building Block 2

Educators with high standards for English learners

Classroom   School   District   State

Building Block 3

Educators with the resources they need

Classroom   School   District   State

Pillar 3. Opportunity and Support

Building Block 1

Meaningful and rigorous learning opportunities that build on English

Classroom   School   District   State

Building Block 2

Academic and linguistic supports

Classroom   School   District   State

Building Block 3

Social and emotional supports

Classroom   School   District   State

Pillar 4. A Plan for Future Success

Building Block 1

Thriving in high school

Classroom   School   District   State

Building Block 2

Graduating college and/or career ready

Classroom   School   District   State

Building Block 3

Graduating ready to contribute to civic life in a global community

Classroom   School   District   State

Resources:

1. Features of High Quality ESL Instruction
2. Collaboration Tool
3. Quick Reference Guides (QRGs):
   - Collaboration
   - Racial Equity & Social Justice
   - School Leadership
   - Pull-out ESL
   - Push-in ESL
   - Co-teaching ESL
   - Embedded ESL
   - Self-contained ESL
4. ESL Instructional Delivery Approaches
5. DESE Recommended Service Minutes (P 20)
6. ESL Licensure Shortage/Emergency License

Sample Action Plans for Districts

Castañeda Three Prong Test Connections

Findings Language

dese MASSACHUSETTS Department of Elementary and Secondary Education