NON-COMPLIANCE WITH Benchmark requirements

RESOLVING COMMON FINDINGS: ELE 5

illar 1. School Culture		
ilding Block 1	Building Block 2	Building Block 3
ared responsibility for English learner	Effective family engagement	Asset-based teaching and learning
<u>sroom School District State</u>	<u>Classroom</u> <u>School</u> <u>District</u> <u>State</u>	Classroom School District State
lar 2. Access to Educa	ators	
ding Block 1	Building Block 2	Building Block 3
ctive, well-prepared, and culturally consive educators	Educators with high standards for English learners	Educators with the resources they need
room <u>School</u> <u>District</u> <u>State</u>	<u>Classroom School District State</u>	Classroom School District State
lar 3. Opportunity an	d Support	
ding Block 1	Building Block 2	Building Block 3
ningful and rigorous learning ortunities that build on English	Academic and linguistic supports	Social and emotional supports
room School District State	<u>Classroom School District State</u>	<u>Classroom School District State</u>
llar 4. A Plan for Futu	re Success	
ding Block 1	Building Block 2	Building Block 3
ing in high school	Graduating college and/or career ready	Graduating ready to contribute to civic life in a global community
room <u>School</u> <u>District</u> <u>State</u>	<u>Classroom School District State</u>	Classroom School District State

Resources:

- OLA Benchmarking Webpage
- 2. <u>Features of High Quality ESL Instruction</u>
- 3. <u>Collaboration Tool</u>
- Quick Reference Guides (QRGs):
 - <u>SLIFE</u> (Students with Limited or Interrupted Formal Education)
 - LTEL (Long Term ELs)
 - <u>Newcomers</u>
 - <u>ELSWD</u> (ELs with Disabilities)
 - <u>Collaboration</u>
 - Oral Language Development

Sample Action Plans for Districts

Castañeda Three Prong Test Connections

Findings Language

Legal basis: <u>Title VI; EEOA; M.G.L. c. 71A, §§ 4, 7</u>A , 10, 11; 603 CMR 14.04

CDEOUIDEMI-NI

