

# STUDENT OUTCOMES DEMONSTRATE INEFFECTIVE PROGRAMMING

## RESOLVING COMMON FINDINGS: ELE 5

### The Massachusetts Blueprint for English Learner Success

#### Pillar 1. School Culture

##### Building Block 1

Shared responsibility for English learner success

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 2

Effective family engagement

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 3

Asset-based teaching and learning

[Classroom](#) [School](#) [District](#) [State](#)

#### Pillar 2. Access to Educators

##### Building Block 1

Effective, well-prepared, and culturally responsive educators

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 2

Educators with high standards for English learners

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 3

Educators with the resources they need

[Classroom](#) [School](#) [District](#) [State](#)

#### Pillar 3. Opportunity and Support

##### Building Block 1

Meaningful and rigorous learning opportunities that build on English

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 2

Academic and linguistic supports

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 3

Social and emotional supports

[Classroom](#) [School](#) [District](#) [State](#)

#### Pillar 4. A Plan for Future Success

##### Building Block 1

Thriving in high school

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 2

Graduating college and/or career ready

[Classroom](#) [School](#) [District](#) [State](#)

##### Building Block 3

Graduating ready to contribute to civic life in a global community

[Classroom](#) [School](#) [District](#) [State](#)

### Resources:

1. [Root Cause Analysis](#)
2. [Features of High Quality ESL Instruction](#)
3. [Collaboration Tool](#)
4. Quick reference guides (QRGs):
  - [Collaboration](#)
  - [Early Literacy](#)
  - [Oral Language Development](#)
  - [Formative Assessment](#)
  - [Racial Equity & Social Justice](#)
  - [School Leadership](#)
  - [Pull-out ESL](#)
  - [Push-in ESL](#)
  - [Co-teaching ESL](#)
  - [Embedded ESL](#)
  - [Self-contained ESL](#)
  - [SLIFE](#) (Students with Limited or Interrupted Formal Education)
  - [LTEL](#) (Long Term ELs)
  - [Newcomers](#)
  - [ELSWD](#) (ELs with Disabilities)
5. [ESL Instructional Delivery Approaches](#)
6. [DESE Recommended Service Minutes \(P 20\)](#)

### Sample Action Plans for Districts

### [Castañeda Three Prong Test Connections](#)

### [Findings Language](#)