# **District Verification of Misidentification of the Student as an English Learner Form**

**This form is not to be used when making exit decisions but is simply intended to be used when a student may have been misclassified as an English learner.**

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| District: | Student Name: | SASID #: |
| School: | Grade: | Date: |
| Attending Teachers (Please add a line for each teacher present) |  |  |
| Name: |  |  |
| Content Area: |  |  |

Review the student’s records and consult with the student’s teachers who are not attending this meeting. Then answer the questions below and elaborate in the notes for each question. Attach any available evidence such as WIDA score reports.

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| What is the evidence that no language barrier is affecting this student’s success? |
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| What do the student’s scores on benchmark assessments tell us with respect to a possible language barrier? |
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| What do the student’s teachers, including the EL teacher, report about the student’s progress and what input do they provide? |
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| What does the student’s score on the WIDA screener and/or subsequent ACCESS testing tell us? |
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| What kind of impact will removing the student’s EL designation have on the student’s education? |
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| What is the evidence that the student was misidentified as an EL? Describe and list all evidence considered. |

**Decision:**

\_\_\_\_\_\_\_\_The student was correctly identified as an English Learner.

\_\_\_\_\_\_\_\_The student was misidentified as an English Learner.

**Signatures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Superintendent** | **Principal** | **ELE Director** | **Teachers** | **Parent** |
|  |  |  |  |  |