



Engaging Secondary Newcomers in Content-Area Literacy

**2 In-Person Workshops | 35 Participants Maximum each Locations:
Waltham - December 9, 2025, & Worcester - December 10, 2025**

Audience: This workshop is designed for secondary English language development specialists and content teachers who aim to create supportive and rigorous learning environments for adolescent newcomers.

Description: In this 1-day workshop, educators will explore key factors that influence literacy development in content areas, focusing on how to engage students in content learning. Participants will learn strategies to analyze newcomers' literacy strengths and identify areas for growth. Through practical application, educators will gain tools for scaffolding instruction to ensure secondary newcomers can engage with grade-level content in reading and writing, promoting their academic success.

Participants will

- Identify ways to create supportive and rigorous literacy learning environments for secondary newcomers in any program model
- Analyze secondary newcomers' literacy strengths and areas of growth
- Examine approaches to scaffolding secondary newcomers' engagement in grade-level, content-area literacy learning