**TITLE III COMPLIANCE**

**USE OF TITLE III FUNDS TO SUPPLEMENT NOT SUPPLANT**

Any Title III eligible entity (e.g., local educational agency (LEA) or a collaborative acting as a consortium fiscal lead) receiving funds under Section 3114(a) of ESSA has used the Title III funds to provide effective language instruction educational programs (that are supplemental to the core instructional curriculum) to improve English language proficiency of English learners (ELs).

Any Title III eligible entity (e.g., LEA or a collaborative acting as a consortium fiscal lead) receiving funds under Section 3114(a) of ESSA has used the Title III funds to provide effective language instruction educational programs (that are supplemental to the core instructional curriculum) to increase student academic achievement of ELs.

Sample Evidence:

* Dated evidence of language instruction activities – e.g., participation/attendance by ELs in extended day, extended year programs, or tutoring, enhancing or supplementing the core instruction for EL students to improve their English language proficiency.

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| **Requirements**   | **District Confirmation including how the requirement has been met**   | **Evidence**   |
| The district used Title III funds to provide effective language instruction educational programs that are supplemental to the core instructional curriculum and that target English language proficiency. |  |  |
| The district used Title III funds to provide effective language instruction educational programs that are supplemental to the core instructional curriculum and that target student academic achievement of ELs. |  |  |