Additional Existing Student Data

**Directions**: A school or district may complete the below chart by drawing from the academic screeners (Step 3) (if administered) and the academic records review (if academic records were available for the student). Moreover, a school or district may consider:

* What other student assessment data already exist, if any? (e.g., if the student is coming from another U.S. school, has the student taken any other state academic exams? ACCESS?)
* What other key documents about the student or the student’s educational needs exist? For example, does the student have an IEP or 504 plan?

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| **Student assessment data** |
| **Assessment** | **Administered by/date** | **Key results (attach)** |
| Have any **literacy** screeners or assessments been administered in the student’s home language? | ◻ Yes | ◻ No |  |
| Have any **numeracy** screeners or assessments been administered in the student’s home language? | ◻ Yes | ◻ No |  |
| Does the student have any previous**ACCESS**/Alt ACCESS scores? | ◻ Yes | ◻ No |  |
| Does the student have any previous**MCAS**/Alt MCAS scores? | ◻ Yes | ◻ No |  |
| Are there any **other** assessment results? | ◻ Yes | ◻ No |  |

Information about the Student’s Individualized Education Program or 504 Plan (if applicable)

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| **Student Individualized Education Program (IEP) or 504 Plan** |
| **IEP or 504** | **Notes** |
| Does the student have an IEP or 504 plan? | ◻ Yes ◻ No |
| Who is responsible for overseeing the IEP or 504 plan? |  |
| Who are the IEP or 504 team members? |  |