# SLIFE Success Portfolio Cover Page

**Directions:** This portfolio cover is intended to include identifying information about the student, and list adults responsible for managing the SLIFE Success Portfolio. A school or district may customize this sample cover page as it deems appropriate or may leverage existing systems or forms to document the information it needs.

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| **SLIFE Success Portfolio** | |
| Student’s Name: SASID:  Preferred name: Preferred pronouns: Place of birth: Date of birth: Age: Caregiver’s preferred language(s): School:  Grade:  Who is responsible for overseeing this SLIFE Success Portfolio?  What team members make up this SLIFE Success Portfolio team? | *Notes* |

# SLIFE Success Portfolio

**Purpose:** This section provides a sample SLIFE Success Portfolio. It is intended to support idea generation as districts and schools determine the best ways to support SLIFE. Districts and schools have the discretion to decide how to use the information and resources provided here to meet the needs of the students that they serve.

**Description:** SLIFE Success Portfolio may serve as a systematic structure through which to gather various sources of data, include multiple voices (e.g., administrators, social workers, teachers, students, caregivers), and collaboratively make asset-based decisions to shape the student’s educational experience.

This sample SLIFE Success Portfolio is divided into three parts.

**Part A: Understanding the Student**

* Compile and organize the data gathered in Steps 1–3 (pre-screener, interview, and academic screening). Document pertinent information, learn as much as you can about the student, and include multiple and varied data sources to inform decisions about placement and services.

**Part B: Supporting the Student**

* Prepare plans for academic and language supports.
* Develop strategies for addressing social-emotional needs.
* Foster connections beyond the classroom.

**Part C: Ongoing Progress Monitoring**

* Develop a student-centered progress monitoring plan. The portfolio should be considered a living document that is referred to and updated on an ongoing basis through regular progress monitoring.

**Directions**: As you are completing the 4-Step Process, enter both qualitative and quantitative data collected into the SLIFE Success Portfolio. The portfolio encourages adaptation to local and individual contexts and preferences, and guides the user to:

* Include various data sources (e.g., pre-screener, interview, educational background review, academic screeners, language background, other existing student assessment data, IEP or 504 plans, and more).
* Collaboratively develop an inventory of student interests, skills, and goals.
* Synthesize the data points to collaboratively determine services and supports for the student.
* Offer wraparound support from the school, community, and state.
* Communicate with school teams, students, and caregivers about the plan of action.
* Develop an ongoing and connected SLIFE progress monitoring plan.