Sample 2: SLIFE Progress Monitoring Form

**Directions:** This is a sample form promotes monitoring of strategies and progress in relation to various student goals. Schools or districts may adapt this sample form or utilize existing systems or forms for progress monitoring in their schools.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student’s name: Pronouns: | | | | DoB: | | | Age: | Grade: | | | Home language(s): | |
| Academic strengths:       | | | | | | Interests:       | | | | | | |
| **Goal** (academic, social- emotional, etc.) | | **Strategy or Action Steps** | **Progress Monitoring**: Did student make progress/meet goals? | | | | | | **Next Steps** | | | |
| Date | Notes: |        | Date: | | Asset-based notes: | | | | Date: | * Met Goal * Continue * Modify | | Notes: |
|  |  |        |  | |  | | | |  | * Met Goal * Continue * Modify | |  |
|  |  |        |  | |  | | | |  | * Met Goal * Continue * Modify | |  |
|  |  |        |  | |  | | | |  | * Met Goal * Continue * Modify | |  |
| Notes: | | | | | | | | | | | | |

*SLIFE Progress Monitoring chart with thanks to Linda Flueckiger.*