Step 1: SLIFE Pre-Screener

**Directions:** This sample form may be used to document information from the SLIFE pre-screener (if administered) in the SLIFE Success Portfolio.

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|  | **Criteria for SLIFE classification** | **Notes** |
| 1 | The student is an English learner. | ◻ Yes ◻No |
| 2 | The student is between 8 and 21 years old. | ◻ Yes ◻ No Current age: |
| 3 | The student enrolled in a school in the U.S. after Grade 2 or exited the U.S. for 6 months or more and did not attend school during this time. | ◻ Yes ◻ No  Date student entered a school in the U.S.:  Periods when the student exited the U.S. for 6 months or more:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | Prior exposure to formal schooling is characterized by one of the following**:**   * no formal schooling OR * significant interruptions in formal schooling OR * consistent, but limited formal schooling (e.g., *school days were significantly shorter, or compulsory schooling ended at Grade 6)* | **Based on the initial academic records review,** what number of years and grade levels has the student attended school?   * When school records are incomplete, “Step 2: SLIFE Interview” provides an opportunity to learn more information about previous schooling. * See also the Educational Background Review chart on the next page—it supports notetaking on each year the student has attended school.   Does the student appear to have any gaps in formal education?  ◻ Yes ◻ No ◻ Cannot yet determine. |
| 5 | **Based on the initial academic records review,** does it appear that, due to limited or interrupted formal education, the student may need accelerated and intensive instruction in foundational numeracy and/or literacy, beyond what an English learner education program usually provides? | The initial registration information and initial academic records preliminarily indicate that the student ***may*** benefit from additional or enhanced supports or services due to limited or interrupted formal education.  ◻ Yes ◻ No ◻ Cannot yet determine. |

*Additional notes about transcript review and interview about academic background.*