Student Academic Support Plan

**Directions:** As your school or district begins to draft the academic support plan, you may consider:

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| **Guiding Prompts** | **Notes** |
| * How is the academic support plan designed to build on student strengths, goals, and interests? |  |
| * Would this student benefit from additional supports, services or flexibilities? (e.g., afterschool, Saturday, or summer programs; work study opportunities; credit recovery assistance; pass-fail classes) |  |
| * Does the plan consider the need for collaboration among the student’s teachers (e.g., language, content, special education)? |  |
| * Additional considerations: |  |

A school or district may adapt this form as it deems appropriate to sketch out potential additional supports for students identified as SLIFE or to document other relevant information about the student’s education.

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| **Student Academic Placement Plan** | | |
|  | **Options** | **Notes** |
| **School placement** | * Home school * Other: |  |
| **English language education program** | * Dual language * Sheltered English immersion * Transitional bilingual education * Newcomer * SLIFE * Other |  |

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| **Student Academic Placement Plan** | | |
|  | **Options** | **Notes** |
| **Academic content placement** | Grade:  Content areas and settings: |  |
| **Additional academic supports and interventions** | What type of support will the student receive?   * Para in-class support (e.g., language, content) * Literacy support * Math support * Science support * Tutoring * Study skills * Life skills * Social-emotional learning * After school * Summer program * Student has IEP or 504 plan that will be implemented * Other: |  |
| **High school graduation pathways** | Potential choices for graduation pathways: |  |
| **Benchmarks (ELD and academic)** | * ACCESS * MCAS ELA, math, science * Local assessments * Other: |  |
| **Other** | line |  |