Student Inventory: Interests, Skills, Goals

**Directions**: Document what you have learned about the student’s interests, skills, goals, and concerns from the SLIFE interview (Step 2). Continue to co-generate answers with students and families/ caregivers over time. What else do educators need to know about this student? What are the student’s funds of knowledge and future goals?

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| **Inventory: Student’s Interests, Skills, and Goals** |
| **Interests** | **Skills** | **Goals** | **Student’s Concerns** |
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